

STUDENT LEARNING OBJECTIVES AND DISTRICT INSTRUCTIONAL GOALS

The Board of Education is committed to working with the Superintendent of Schools, district staff, parents and students for the development of a quality educational program designed to prepare all students for a successful future by educating students in the values, critical skills and essential knowledge to be informed and responsible citizens. Therefore, the Board adopts the following learning objectives and instructional goals for all students in the district:

Objective 1: All students will demonstrate the ability to engage in effective and productive communication including the skills of speaking, listening, writing and reading.

Objective 2: All students will demonstrate the ability to understand and interpret mathematical information and to perform the mathematical processes that are needed in daily life.

Objective 3: All students will demonstrate the ability to think logically, critically and creatively including the ability to use knowledge constructively, and to attack problems intelligently, giving due respect to honest differences of opinion.

Objective 4: All students will use scientific concepts, principles and theories to gain an understanding of their physical setting.

Objective 5: All students will use their intellectual skills to demonstrate their understanding of US history, State history, and World history including an understanding of economic systems civil rights and civic duties.

Objective 6: All students will be able to communicate in languages other than English.

Objective 7: All students will develop knowledge and an appreciation for the arts.

Objective 8: All students will acquire the knowledge and skills to incorporate physical fitness into their daily lives.

Objective 9: All students will demonstrate the ability to understand, use and appreciate the life-enriching insights and perspectives that are provided in the subject areas of language arts, science, math, technology, history, social studies, technical and occupational studies, second languages, arts, music and humanities, physical education and home and career skills.

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Objective 10: All students will demonstrate the ability to plan for, assess progress toward, and achieve success in the variety of interrelated roles they will assume during their lives including those involving post-secondary education or careers, family and or parenting responsibilities, maintenance of physical mental and emotional health and management of personal resources.

Objective 11: All students will graduate from high school.

In order to ensure all students meet the Board's articulated learning objectives, the Board establishes the following instructional goals to guide district administration and staff:

1. High standards shall be established for all students;
2. Academic expectations shall be raised for all students;
3. The district shall work to close the achievement gap among all students;
4. District will continue to try to improve student achievement on all state mandated tests.
5. The district shall develop a plan for reducing core subject failure rates in grades 7-12;
6. Common academic core subjects shall be provided to all students;
7. The district will establish a district-wide reading, math and technology program;
8. The district shall implement state approved core curriculum content standards and appropriate support services designed to enable all students to succeed.

For administrative and instructional purposes, the educational services in the district are structured in the following manner:

- Kindergarten: For children who have reached the required entrance age of five years old on or before December 1.
- Primary: For children in grades one through three.
- Intermediate: For children in grades four and five.
- Middle School: For pupils in grades six through eight.
- Senior High School: For students in grades nine through twelve.

Adoption date: February 4, 2009