

**LINDENHURST BOARD OF EDUCATION
BOARD MINUTES – 1/6/2016
BUSINESS MEETING
McKENNA ADMINISTRATION BUILDING**

Subject to Board Approval at Subsequent Meeting.

Approved Board of Education January 20, 2016

Board of Education

Donna Hochman, President
Mary Ellen Cunningham, Vice-President
Linda Aniello
Kevin Garbe
Edward Langone
Valerie McKenna
Sean McNeilly
Edward J. Murphy, Jr.
Robert R. Vitiello

Central Office Administration

Daniel E. Giordano, Superintendent of Schools
Vincent A. Caravana, Asst. Supt. for Curr, Instr.&Instr. Pers
Jacqueline A. Scio, Asst. Supt. for Business
Lisa Ormeis, Asst. to Supt. for Elem. Curr. & Instruction
John Marek, Plant Facilities Administrator
Suzanne Sugarman, Asst. to Supt. for Spec. Ed & PPS

Also Present

Randy Glasser, School Attorney
Reesa Miles, School Attorney

OPENING OF MEETING:

EXECUTIVE SESSION

Time: 7:00 p.m.

Motion: Mr. Murphy
Second: Mr. Langone

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

PUBLIC MEETING

Time: 8:04 p.m.

Motion: Mr. Murphy
Second: Mr. Vitiello

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

**Call to Order
Pledge of Allegiance
Moment of Silent Meditation
Fire Code Announcement**

Presentation: Middle School Grading Policy – Mr. Vincent A. Caravana & Mr. Frank Naccarato

**Approval of Minutes – December 2, 2015 – Business Meeting
December 16, 2015 – Special Meeting/Community Forum**

Motion: Mr. Murphy
Second: Mr. Vitiello

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

BOARD OF EDUCATION'S REPORT TO THE COMMUNITY:

SUPERINTENDENT'S REPORT TO THE COMMUNITY:

AGENDA QUESTIONS FROM THE BOARD OF EDUCATION:

INDIVIDUALS AND DELEGATIONS:

TRUSTEE'S REQUEST:

SUPERINTENDENT'S RECOMMENDATIONS:

Field Trips

Resolution: RESOLVED that the Board of Education approves the following field trips:

Senior High School

Friday	March 11, 2016	Approximately 120 9 th and 10 th grade Science students will travel to New York City to visit the Bodies Exhibit. Transportation will be via LIRR.
Friday-Saturday	April 15-16, 2016	Approximately 47 history club students will travel to Boston, Massachusetts to visit the Whaling Museum and Boston College. Transportation will be via bus.
Friday-Sunday	May 20-22, 2016	Approximately 46 Peer Leadership students will travel to Lake George, New York. Transportation will be via Bus.

Middle School

Thursday	April 21, 2016	Approximately 50 7 th and 8 th grade Art students will travel to New York City to have lunch at Ellen's Stardust Diner and attend a performance of the Blue Man Group at the Astor Place Theatre. Transportation will be via bus.
----------	----------------	---

Alleghany Avenue School

Wednesday June 8, 2016

Approximately 165 5th grade students will travel to New York City to the Astor Place Theatre to see a performance of the Blue Man Group and to have lunch at Dallas BBQ. Transportation will be via bus.

Motion: Mrs. Cunningham
Second: Mr. Vitiello

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

Change Orders**(EXHIBIT 15-16 #111)**

Resolution: RESOLVED THAT THE Board of Education, upon the recommendation of the Superintendent, approves the following change orders:

<u>Contractor</u>	<u>No.</u>	<u>Amount</u>	<u>Project</u>
GTS Construction Corp.	1	-\$10,301.00	Roof Replacement at Harding ES
Patriot Organization, Inc.	1	-\$ 700.00	Reconstruction of Existing Clock Tower at MS
Xtraire, Inc.	1	-\$ 3,000.00	HVAC Reconstruction at MS

Motion: Mr. Murphy
Second: Mrs. Cunningham

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

Donation**(EXHIBIT 15-16 #112)**

Resolution: RESOLVED that the Board of Education accepts the donation from Mrs. Claudia Freidlander of one C.A.P. – Two Tier Metal Dumbbell Rack and seven (7) sets/pairs of Hexagon YORK dumbbells (assorted weights from 8lbs. – 65 lbs.) valued at \$500.90, for use in the McKenna Wrestling Room.

Motion: Mrs. Cunningham
Second: Mr. Vitiello

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried

Agreement**(EXHIBIT 15-16 #115)**

Resolution: **RESOLVED** that the Board of Education, upon the recommendation of the Superintendent, approves the Agreement between the Lindenhurst Union Free School District and the Civil Service Employees Association, Inc., Local 1000, Clerical Employees, and authorizes the Superintendent and Board President to execute same

Motion: Mr. Murphy
Second: Mrs. Cunningham

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

First Reading Board Policy 4526 – COMPUTER NETWORK FOR EDUCATION

First Reading – No Vote to be taken

A new board policy or revision of current board policy requires two readings.

4526

COMPUTER NETWORK FOR EDUCATION

The Board of Education recognizes that as telecommunications and other new technologies increase the number of ways that information may be accessed, communicated and transferred by members of society, those changes also alter teaching and learning. The Board considers access to a computer network, including the internet, to be a powerful and valuable educational tool. The Board is committed to the use of computer-related technology as a tool to advance and promote teaching and learning.

The computer network significantly alters the information landscape for schools by opening classrooms to a broader array of resources, including the internet, online databases, bulletin boards, e-mail and various software applications. The network will open classrooms to electronic information resources which may not have been screened by educators for use by students of various ages. The Board generally supports access by students to diverse information-rich resources concomitant with the development of appropriate skills to analyze and evaluate such resources by staff members.

Electronic information research skills are now necessary for the proper preparation of citizens and future employees during an Age of Information. The Board expects that staff will blend thoughtful use of such information throughout the curriculum and that the staff will provide guidance and instruction to students in the appropriate use of such resources.

The Board authorizes student use of personal devices to access the District's computer network if the student complies with the District's registration process, as well as the provisions of this policy and regulation, unless his/her parent opts out such student from computer use and/or network access. Failure to register or abide by this policy and regulation will result in revocation of access and possibly disciplinary action in accordance with the Code of Conduct.

All users of the District's computer network and the internet must understand that access is a privilege, not a right, and that access entails responsibility. All users are required to demonstrate appropriate conduct on school computers and networks, just as they are required to adhere to the District's code of conduct when on school grounds or while involved in any school-related functions. Failure to comply with this Policy and Regulation may result in disciplinary action as well as suspension and/or revocation of computer access privileges. The code of conduct applies to all aspects of network use and communications. The network is provided for students and staff to conduct research and to communicate with others.

The Internet Use & Safety Policy is available for review by parents or guardians on request, and parents or guardians should be familiar with it. The Internet Use & Safety Policy contains restrictions on accessing inappropriate and/or harmful material on the Internet through the District's computer network in order to protect users. In addition, the District will employ filtering technology and will monitor and attempt to properly channel on-line activities of students. However, there is a wide range of material available on the Internet that may not be in keeping with the particular views of the families or the students. The District recognizes that parents have primary responsibility for transmitting their particular set of values to their children and that the parents or guardians of minors are ultimately responsible for setting and conveying standards that their children should follow when using the Internet, media and information sources. Parents are also responsible for monitoring the students' use of the Internet and the District's network if students are using the District's computer network to access the Internet from home.

The District believes that the benefits to students of Internet access that result from the vast amount of information resources and opportunities for collaboration outweigh the disadvantages of such access. However, parents or guardians may believe otherwise and therefore, may specifically request that the District not allow their child to have Internet access on the District's computer network. Such request must be made in writing, signed and dated by the parent(s) or guardian and delivered to the student's building principal. Parents or guardians must make separate written requests for each child that will be denied Internet access by the District.

In such cases where Internet use is part of the curriculum of a course or program, students will be permitted to complete alternative projects approved by the student's teacher, except if the student is enrolled in an elective course which requires demonstrated proficiency using these resources.

The Board authorizes the Superintendent of Schools to establish regulations governing the use and security of the District's computer network. All users of the District's computer network and equipment shall comply with this policy and accompanying regulations.

The Superintendent shall designate staff to oversee the use of District computer resources. Responsibilities shall include maintenance, security and integrity of networks and equipment, the delivery of in-service programs for the training and development of District staff in computer skills, and for the integration of computer use into classroom instruction. The Superintendent, working in conjunction with appropriate District staff, will be responsible for the purchase and distribution of computer software and hardware throughout District schools. District staff shall prepare a comprehensive multi-year technology plan that shall be revised periodically to reflect changing technology and/or District needs.

With increased concern about identity theft, unwarranted invasion of privacy and the need to protect personally identifiable information, prior to students being directed by staff to use any cloud-based educational software/application, staff must get approval from the Director of Technology. The Director of Technology will determine if a formal contract is required or if the terms of service are sufficient to address privacy and security requirements, and if parental permission is needed.

Adoption date: February 4, 2009
Revised: January 20, 2010
Revised:

4526 - R

COMPUTER NETWORK FOR EDUCATION REGULATION

The following rules and regulations govern the use of the District's computer network system and access to the Internet and e-mail accounts.

I. Administration

- The Superintendent of Schools shall prepare appropriate procedures for implementing this policy and for reviewing and evaluating its effect on instruction and student achievement.
- The Superintendent shall designate staff to oversee the District's computer network. These staff may include a Director of Technology to manage the infrastructure and hardware resources, and a Coordinator of Instructional Technology to manage instructional software, curriculum design and professional development.
- Together, these staff shall monitor and examine all network activities, as appropriate, to ensure proper use of the system.
- These staff shall be responsible for disseminating and interpreting District policy and regulations governing use of the District's network at the building level with all network users.
- The District shall provide employee training for proper use of the network and will ensure that staff supervising students using the District's network provide similar training to their students, including providing copies of District policy and regulations governing use of the District's network.
- District computer staff shall make every effort to maintain the integrity of the network, including critical software updates and virus protection.
- All parent requests for students to "opt out" of Internet access on the District's computer network shall be kept on file in the main office of each school.

II. Program Development

In order to integrate the use of electronic resources within the framework of the approved District curriculum, District personnel will review and evaluate resources in order to offer materials that comply with Board guidelines governing the selection of instructional materials. In this manner, staff will provide developmentally appropriate guidance to students as they make use of telecommunications and electronic information resources within the approved instructional program. All students will be informed by staff of their rights and responsibilities as users of the District network prior to gaining access to that network, either as an individual user or as a member of a class or group.

As much as possible, access to District information resources will be designed in ways that point students to those that have been reviewed, evaluated and approved prior to use. While students may be able to move beyond those resources to others that have not been evaluated by staff, they shall be provided with guidelines and lists of resources particularly suited to the learning objectives. Students may pursue electronic research independent of staff supervision, unless his/her parent opts out such student from computer use and/or network access.

The District believes that the benefits to students from access to important information resources and opportunities for growth through collaboration exceed the potential problems and disadvantages. The District, recognizes, however, that parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Lindenhurst Public Schools support and respect each family's right to decide whether or not to opt out of independent student access. No student's grade

shall be diminished if a parent or guardian opts out of independent access to the Internet or electronic resources, except if the student is enrolled in an elective course which requires demonstrated proficiency using these resources.

III. Internet Access

- Access to Internet resources comes with the understanding that some material accessed is inaccurate. Additionally, some material may be contrary to community standards and inappropriate for classroom use. All staff and students, therefore, must be aware of the need to critically evaluate information and resources gathered from the Internet.
- Independent student use of Internet and electronic information resources will be permitted unless a student's parent opts out such student from computer use and/or network access.
- Students will be provided with access to Internet resources during class time as determined by the teacher, and before, during and after the school day as facilities are available unless a student's parent opts out such student from computer use and/or network access.
- 1.
- All students (except those who have been opted out) and staff will have individual network accounts. These accounts grant access to the World Wide Web.
- Students are not to participate in chat rooms.
- Students will not have e-mail accounts provided by the District. The possibility exists that students may access their private e-mail accounts via the Internet access provided by the District.
- A staff member will be required to monitor any and all student network activities.
- The District will provide staff members with web-based e-mail accounts.
- In order to access the Internet students must use the District's network.

IV. Staff E-mail Guidelines

The District believes that one of the foundations of quality education is excellent communication. This is reflected in regular communication among various members of our educational community; i.e., among teaching colleagues, between teachers and students, between administrators and teachers and between parents and teachers. In order to enhance the communication, the District provides e-mail accounts for staff. These accounts will allow staff members to communicate in more efficient ways:

- E-mail communication is available at a time and place that is convenient to the user.
- E-mails tend to be more succinct than oral communications.
- Responses can be planned in advance.
- Collaborative efforts can be enhanced.

The following guidelines have been established to assist the members of our educational community in using e-mail communication successfully:

- Members of the professional staff, including administrators, teachers and support staff, are expected to check their e-mail regularly.
- Professional staff members are expected to respond to all messages received in a timely fashion. However, the method of response can be of their choice; e.g. an e-mail message may be responded to via the telephone.
- In any instance where a parental signature is required by law or District policy, the policy remains as is: e-mail will not be an acceptable substitution for field trip permission forms, absence notes, etc.

- Building level administrators will inform parents that emergency information should not be left on teachers' e-mail accounts, but rather, should be communicated directly to the main office.
- Staff members who receive questionable messages should immediately inform their appropriate administrator, save the message(s) and print them. Staff adhering to this reporting procedure will not be held accountable for the receipt of such messages.
- Mass mailing of letters or e-mails by teaching staff require prior approval from the appropriate administrator.
- Whenever an administrator posts a group mailing to staff, a hard copy of that message will be posted in a central, previously defined area.

To best utilize our resources, each mailbox has been allocated *limited* space on the mail server. *To maximize on that* space, it is recommended that users abide by the following suggestions:

- Delete messages after reading them if there is no need to refer back to them.
- Delete messages over 30 days old.
- Save attachments as needed to a local directory and delete the message from the mail server.

V. Acceptable Use and Conduct

- Access to the District's computer network is provided solely for educational purposes and research consistent with the District's mission and goals.
- Use of the District's computer network is a privilege, not a right. Inappropriate use may result in the suspension or revocation of that privilege.
- Communications on the network are often public in nature. All users are expected to abide by the generally accepted rules of network etiquette. This includes being polite and using only appropriate language. Abusive language, vulgarities and swear words are all inappropriate.
- Each individual in whose name an access account is issued is responsible at all times for its proper use. Each user will be issued a login name and password and must protect the individual account and personal password from disclosure.
- Network users identifying a security problem on the District's network must notify the appropriate teacher, administrator or computer network coordinator. Under no circumstance should the user demonstrate the problem to anyone other than to the District official or employee being notified.

Any network user identified as a security risk or having a history of violating the District's computer use guidelines may be denied access to the District's network.

- Users must not leave a workstation computer unattended while logged on to a network account – this leaves files vulnerable and/or will allow others to commit acts which will be traced to the user who was logged in at the time.
- In order to protect electronic data, staff members are expected to backup data completely and frequently, as this is the most important line of defense against loss of data. While the District will backup data stored on the file server, users are urged to backup critical files on their own disk media.

VI. Prohibited Activity and Use

The following is a list of prohibited activity concerning use of the District's computer network. Violation of any of these prohibitions may result in discipline or other appropriate penalty, including suspension or revocation of a user's access to the network.

- Using the network for commercial activity, including advertising or purchasing or selling anything online (unless authorized for District purposes).
- Infringing on any copyrights or other intellectual property rights, including copying, installing, receiving, transmitting or making available any copyrighted software on the District computer network.
- Using the network to access social networking sites.
- Using the network to play online games. Using the network to receive, transmit or make available to others obscene, offensive, or sexually explicit material.
- Using the network to receive, transmit or make available to others messages that are racist, sexist, abusive or harassing to others.
- Using another user's account or password.
- Attempting to read, delete, copy or modify the electronic mail (e-mail) of other system users and deliberately interfering with the ability of other system users to send and/or receive e-mail.
- Forging or attempting to forge e-mail messages.
- Engaging in vandalism. Vandalism is defined as any malicious attempt to harm or destroy District equipment or materials, data of another user of the District's network or of any of the entities or other networks that are connected to the Internet. This includes, but is not limited to, creating and/or placing a computer virus on the network.
- Using the network to send anonymous messages or files.
- Using the network to receive, transmit or make available to others a message that is inconsistent with the District's Code of Conduct.
- Revealing the personal address, telephone number or other personal information of oneself or another person.
- Using the network for sending and/or receiving personal messages.
- Sharing confidential information about students. This includes, but is not limited to, grades, Individual Education Plans, attendance and disciplinary records.
- Intentionally disrupting network traffic or crashing the network and connected systems.
- Installing personal software or using personal disks on the District's computers and/or network without the permission of the appropriate District official or employee.
- Using District computing resources for commercial or financial gain or fraud.
- Stealing data, equipment or intellectual property.
- Gaining or seeking to gain unauthorized access to any files, resources, or computer or phone systems, or vandalize the data of another user.
- Wastefully using finite District resources.
- Changing or exceeding resource quotas as set by the District without the permission of the appropriate District official or employee.
- Using the network while access privileges are suspended or revoked.
- Using the network in a fashion inconsistent with directions from teachers and other staff and generally accepted network etiquette.
- Any use of network resources that disrupts the overall goals of the District.

VII. No Privacy Guarantee

Network storage areas are public spaces and belong to the District. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. All messages sent over Lindenhurst's computer and communication systems are the property of the District. Since the system is to be used for educational and business purposes, users should have no expectation of privacy associated with the information stored in or sent through these systems. If a student is using his/her personal device to access the District's network, the student must keep school work separate from personal files, since school work is subject to District access.

All messages sent by e-mail are Lindenhurst Public Schools' records. Messages sent over the District's internal e-mail systems are not subject to the privacy provisions of the Electronic Communications Privacy Act of 1986 and, therefore, may be read by the District's management and system administrators. The District reserves the right to access and view any material stored on District equipment or any material used in conjunction with the District's computer network.

VIII. Sanctions

All users of the District's computer network and equipment are required to comply with the District's policy and regulations governing the District's computer network. Failure to comply with the policy or regulation may result in disciplinary action as well as suspension and/or revocation of computer access privileges.

In addition, illegal activities are strictly prohibited. Any information pertaining to or implicating illegal activity will be reported to the proper authorities. Transmission of any material in violation of any federal, state and/or local law or regulation is prohibited. This includes, but is not limited to materials protected by copyright, threatening or obscene material or material protected by trade secret. Users must respect all intellectual and property rights and laws.

IX. District Responsibilities

Information security on a network is a function of both equipment and the people who use it. The District will establish many safeguards in the networked equipment, such as passwords, virus protection and firewalls. The District expects that staff will do its part to help protect information on all the systems that they use. The District will provide and maintain reasonable access in classrooms and department offices to equipment designed to provide access to the network, the Internet and e-mail accounts. The District will provide opportunities for professional development on the use of the network and electronic resources.

The District makes no warranties of any kind, either expressed or implied, for the access being provided. Further, the District assumes no responsibility for the quality, availability, accuracy, nature or reliability of the service and/or information provided. Users of the District's computer network and the Internet use information at their own risk. Each user is responsible for verifying the integrity and authenticity of the information that is used and provided.

The District will not be responsible for any damages suffered by any user, including, but not limited to, loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions caused by its own negligence or the errors or omissions of any user. The District also will not be responsible for unauthorized financial obligations resulting from the use of or access to the District's computer network or the Internet.

Further, even though the District may use technical or manual means to regulate access and information, these methods do not provide a foolproof means of enforcing the provisions of the District policy and regulation.

Adoption date: February 4, 2009
Revised: January 20, 2010
Revised:

4526-E.1

LINDENHURST PUBLIC SCHOOLS
Student User Agreement

As a user of the Lindenhurst Public Schools computer network, I understand that when I am using the Internet or any other telecommunication technology, I must adhere to all rules of courtesy, etiquette and laws regarding access and copying of information as prescribed by either Federal, State, or local laws, and the Lindenhurst Union Free School District's policies and regulations. My signature below means that I have read the "Computer Network for Education" policy and regulation (lindenhurstschools.org/Assets/policies_documents/AUP2011.PDF), discussed it with my parent/guardian, and I hereby agree to comply with the terms and conditions and all of the rules contained in such policy and regulation, to communicate over the network in a responsible fashion, and to honor all relevant laws and restrictions.

Student Signature Date

Parent Signature Date

Name of Student

School Grade Student ID Number
(District Issued)

Birth Date Street Address Home Telephone Number

Computer Network for Education Policy is online at:
www.lindenhurstschools.org/Assets/policies_documents/AUP2011.PDF

Approved: January 20, 2010
Revised:

Disclaimer: Although the District has taken reasonable precautions, we can neither guarantee nor be responsible for the security, accuracy or appropriateness of content distributed through our network. The District will not be liable for any financial or legal obligations arising from the unauthorized use of our system.

4526-E.2

LINDENHURST PUBLIC SCHOOLS

Computer Network for Education

Staff User Agreement

I have read, understand and will abide by the terms and conditions contained in the Lindenhurst Union Free School District's *Computer Network for Education* Policy No. 4526 and corresponding Regulation 4526-R. I understand and acknowledge that I have no right to privacy or reasonable expectation of privacy when I use a District computer, the District's Computer Network and/or the Internet, and that the District reserves the right to monitor such usage as it deems appropriate in order to protect the District and ensure compliance with District policies and regulations. I acknowledge that the District may monitor and search any District computer I use, as well as my use of the District's Computer Network and my computer communications, including but not limited to my use of email and the Internet. I further understand that any violation of this policy and/or regulation is strictly prohibited, may be unethical and constitute a criminal offense and result in my access to privileges being revoked and/or the District taking disciplinary action and/or appropriate legal action against me. Further, in consideration for the privilege of using the District's computers and Computer Network and in consideration for having access to the Internet, I hereby agree to release, defend, hold harmless, and indemnify the Lindenhurst Union Free School District, its Board of Education, Board members, and employees, against any and all claims, damages, judgments, and attorneys' fees of any nature arising out of my use, or inability to use, District computers and/or the District's Computer Network and/or the Internet.

Name of Staff Member

Signature

Date

Building Assigned

Position

Computer Network for Education Policy is online at:
www.lindenhurstschools.org/Assets/policies_documents/AUP2011.PDF

Approved: January 20, 2010
Revised: March 21, 2012
Revised:

Schedule A-3 No. 51 Personnel, Instructional Appointments

Approve the following appointments

Name	Subject	Salary
<u>DRIVER EDUCATION – SPRING SEASON – 2015-2016</u>		
1. Wilbert	Administrator for spring season	\$1,000.00
Lauren	Instructor for spring season	\$49.85/hour
<u>AFTER SCHOOL RECREATION PROGRAM FOR STUDENTS WITH AUTISTIC SPECTRUM DISORDERS October 20, 2015 to April 5, 2016 – (Tuesdays)</u>		
2. Wells-Henry	Psychologist	\$61.00 per
Sara	One hour each session Includes planning	hour
(Date TBA pending maternity leave.)		
3. Davidson	Consultant Support Staff Teacher	\$30.00 per
Kelsey	One hour each session December 22, 2015-April 5, 2016	hour
(Ms. Davidson is replacing Susan Mraz who resigned.)		

Schedule A-3 No. 52 Personnel, Instructional Appointments

Approve the following appointments:

Name	Subject	Salary
<u>ADDITIONAL TEACHER ASSIGNMENT FOR REMAINDER OF THE 2015-2016 SCHOOL YEAR</u>		
1. DiMartino	Reading - .2	\$91.98 per
Glenna	(Started 12/22/15)	class

Schedule AS-1 No. 9 Substitute Personnel, Instructional – Resignations & Terminations

Accepts the resignations of the following individuals:

NAME	SUBJECT	DATE	REASON
1. Rutigliano	Consultant Support Staff	12/7/15	Resigned
Jillian	Middle School		
(Ms. Rutigliano was appointed at the August 5, 2015 Board Meeting.)			
2. Mraz	Consultant Support Staff	12/18/15	Resigned
Susan	Alleghany Avenue		
(Ms. Mraz was appointed at the August 5, 2015 Board Meeting.)			

Schedule AS-3 No. 13 Substitute Personnel Appointments

Approve the following appointments:

<u>NAME</u>	<u>APPOINTMENT</u>	<u>PERIOD</u>	<u>SALARY</u>
-------------	--------------------	---------------	---------------

The following name(s) are Permanent Substitute Teachers that are employed for the purpose of coverage of class. These substitutes fill the first absence of the day in the building to which they are assigned. If there are no absences in the assigned building, they are sent to another building that may need coverage. In the event of no absences, the principal will then assign duties to these substitutes. The following Consultant Support Staff Teachers will work with Special Education students.

- | | | | |
|---------------------|--|---|-------------------|
| 1. Landers
Louis | Permanent Substitute
Middle School | 1/4/16 thru
6/24/16 | \$115 per
diem |
| 2. Spagna
Sara | Permanent Substitute
Senior High School | 12/2/15 until
Ms. Hocoluk
returns | \$140 per
diem |

(Ms. Spagna was approved as a Permanent Substitute at the August 5, 2015 Board Meeting and has been filling in for Allison Hocoluk from 9/24/15, which is in excess of 45 days.)

- | | | | |
|---------------------------|---|------------------------|-------------------|
| 3. Albarella
Kerrienne | Permanent Substitute
Albany Avenue | 1/7/16 thru
6/24/16 | \$115 per
diem |
| 4. Lombardi
Christina | Permanent Substitute
Daniel Street | 1/7/16 thru
6/24/16 | \$115 per
diem |
| 5. Russo
Matthew | Consultant Support Staff
Middle School | 1/7/16 thru
6/24/16 | \$120 per
diem |

(Mr. Russo was appointed as a Permanent Substitute at the August 6, 2015 Board Meeting. He is replacing Kristen Ging, who resigned the position.)

- | | | | |
|-------------------------|--|--------------------------|------------------|
| 6. Petroglia
Jessica | .7 Consultant Support Staff
Middle School | 12/14/15 thru
6/24/16 | \$90 per
diem |
|-------------------------|--|--------------------------|------------------|

(Ms. Petroglia was appointed as a .3 part time teacher at the December 16, 2015 Board Meeting and will be a .7 CSS the rest of the day.)

- | | | | |
|-----------------------|--|------------------------|-------------------|
| 7. Hoffman
Jessica | Consultant Support Staff
Alleghany Avenue | 1/7/15 thru
6/24/16 | \$120 per
diem |
|-----------------------|--|------------------------|-------------------|

(Ms. Hoffman will be replacing Nicole Friedlander, who resigned the position.)

- | | | | |
|-------------------------|--|------------------------|-------------------|
| 8. Garziano
Michelle | Consultant Support Staff
Alleghany Avenue | 1/4/16 thru
6/24/16 | \$120 per
diem |
|-------------------------|--|------------------------|-------------------|

Schedule AS-3 No. 14 Substitute Personnel Appointments

Approve the following appointments:

<u>NAME</u>	<u>APPOINTMENT</u>	<u>PERIOD</u>	<u>SALARY</u>
-------------	--------------------	---------------	---------------

The following name(s) are Permanent Substitute Teachers that are employed for the purpose of coverage of class. These substitutes fill the first absence of the day in the building to which they are assigned. If there are no absences in the assigned building, they are sent to another building that may need coverage. In the event of no absences, the principal will then assign duties to these substitutes. The following Consultant Support Staff Teachers will work with Special Education students.

- | | | | |
|------------------------|---------------------------------------|------------------------|-------------------|
| 1. Vollaro
Victoria | Permanent Substitute
Middle School | 1/7/16 thru
6/24/16 | \$115 per
diem |
|------------------------|---------------------------------------|------------------------|-------------------|

Schedule B-1 No. 6 Non-Instructional Personnel – Retirements/Resignations/ Terminations

Accepts the resignations of the following individuals:

NAME/ POSITION	REASON	EFFECTIVE DATE
1. Hadil Shatara Special Education Aide Albany	Resignation	12/3/15
Ms. Shatara has worked for the district since November 16, 2015		

Schedule B-1 No. 7 Non-Instructional Personnel – Retirements/Resignations/Terminations

Approves the following resignation:

NAME/ POSITION	REASON	EFFECTIVE DATE
1. Clemencia Dols Special Education Aide High School	Resignation	1/4/16
Ms. Dols has worked for the district since October 1, 2015		

Schedule B-2 No. 2 Non-Instructional Personnel – Leave of Absence

Approves the following leave of absence:

NAME/POSITION	FROM	TO	REASON
1. Karen Crook Special Education Aide High School	1/4/16	1/3/17	Personal

Schedule B-2 No. 3 Non-Instructional Personnel – Leave of Absence

Approves the following leave of absence:

NAME/POSITION	FROM	TO	REASON
1. Dolores Otten School Teacher Aide - Testing Middle School	1/4/16	2/8/16	Personal

Schedule B-3 No. 10 Non-Instructional Personnel Appointments

Approve the appointment of the following individuals:

NAME	EMPLOYMENT	SALARY	EFFECTIVE DATE
1. Suzanne Whalen Administration	Photocopy Machine Operator II		12/11/15
Ms. Whalen is moving from a provisional appointment to a Probationary appointment			
2. Katrina Mikolajczk Special Ed Aide Harding (#NI-90)	Support Staff	\$9.50/hr 6 hrs/day	12/14/15
Ms. Mikolajczk is replacing Ms. Agunzo who resigned			

3. Debi Catania Support Staff \$9.50/hr 6 hrs/day 1/7/16
 Special Ed Aide
 Harding (#NI-88)
 Pending Fingerprint Clearance

Ms. Catania is filling a new position as per a student's IEP

4. Linda Ricci Monitor \$9.40/hr 3 hrs/day 1/7/16
 Cafeteria
 Rall (#NI-89)
 Pending Fingerprint Clearance

Ms. Ricci is filling a Leave Replacement Position

5. Sibel Ocal Support Staff \$9.50/hr 5.5 hrs/day 1/7/16
 Special Ed Aide
 Alleghany (#NI-92)
 Pending Fingerprint Clearance

Ms. Ocal is replacing Ms. DeMarco who resigned

Schedule B-3 No. S-13 Non-Instructional Appointments, Substitute Personnel

Approve the appointment of the following individuals:

NAME	NAME
	Michael Burns
	Natalie Cullen
	Caitlin Gosline
	Kayla Montaniz

The above named person(s) are Per Diem Lifeguards. They are paid as follows: \$10 per period during school hours and \$10 per hour when school is not in session.

The above appointments are contingent upon New York State fingerprint clearance pursuant to Project SAVE.

Schedule B-3 No. S-14 Non-Instructional Appointments – Substitute Personnel

Effective January 1, 2016, Substitute Aides' salary will be increased from \$8.75 to \$9.00 per hour to be in compliance with the New York State minimum wage increase.

Schedule B-5 No. S-5 Substitute Personnel, Non-Instructional – Resignations & Terminations

Accepts the resignations of the following individuals:

NAME	SUBJECT	DATE	REASON
1. Falk Patricia	Per Diem Aide	12/23/15	Resigned

Schedule D No. 19

That the Board of Education appoints the following to the Committee on Special Education (CSE) and a Secondary Subcommittee, be appointed for the 2015-2016 school year:

Committee on Special Education

Parent Members: Ronnie Salvato
 Marjaneh English
 Helen Kelly

Schedule D No. 20

(EXHIBIT 15-16 #115)

That the Board of Education accepts all recommendations of the CSE and CPSE as listed:

- | | |
|-----------------------------|-----------------------------|
| October 21, 2015 – CPSE | November 30, 2015 – MS CSE |
| November 2, 2015 – MS CSE | November 30, 2015 – SHS CSE |
| November 4, 2015 – CSE | December 1, 2015 – CSE |
| November 5, 2015 – CSE | December 1, 2015 – OD CSE |
| November 5, 2015 – OD CSE | December 2, 2015 – CPSE |
| November 6, 2015 – CSE | December 2, 2015 – CSE |
| November 9, 2015 – CSE | December 2, 2015 – SHS CSE |
| November 10, 2015 – CSE | December 2, 2015 – OD CSE |
| November 10, 2015 – MS CSE | December 3, 2015 – CSE |
| November 12, 2015 – CSE | December 4, 2015 – CSE |
| November 13, 2015 – SHS CSE | December 4, 2015 – SHS CSE |
| November 16, 2015 – CSE | December 4, 2015 – OD CSE |
| November 16, 2015 – MS CSE | December 7, 2015 – CSE |
| November 17, 2015 – CSE | December 7, 2015 – MS CSE |
| November 17, 2015 – MS CSE | December 8, 2015 – CSE |
| November 17, 2015 – OD CSE | December 8, 2015 – MS CSE |
| November 18, 2015 – CPSE | December 9, 2015 – CSE |
| November 18, 2015 – CSE | December 11, 2015 – SHS CSE |
| November 18, 2015 – SHS CSE | December 15, 2015 – CSE |
| November 19, 2015 – MS CSE | December 16, 2015 – CPSE |
| November 19, 2015 – SHS CSE | December 16, 2015 – CSE |
| November 20, 2015 – CSE | December 16, 2015 – SHS CSE |
| November 20, 2015 – SHS CSE | December 16, 2015 – OD CSE |
| November 22, 2015 – OD CSE | December 17, 2015 – CSE |
| November 23, 2015 – CSE | December 21, 2015 – CSE |
| November 23, 2015 – MS CSE | December 21, 2015 – OD CSE |
| November 24, 2015 – CSE | |
| November 24, 2015 – MS CSE | |
| November 30, 2015 – CSE | |

SCHEDULE G No. 9 Rejection of Bid

(EXHIBIT 15-16 #116)

Approves the rejection of the following bid:

2014 Bond Related Capital Improvement Program
Phase I – Rebid
Contract No. 1 – Roof Reconstruction – SHS

Schedule OA/C No. 17 Outside Agencies/Consultants

Approve appointments of:

NAME	SUBJECT	SALARY
<u>SHS MARCHING BAND 2015-2016 SEASON</u>		
1. Dewey Dennis	Custom Drill Design	\$2,000.00
<u>JUNIOR PARENT NIGHT</u>		
2. Zeqja Iva	Speaker – February 25, 2016 Assistant Director of Admissions at Adelphi University	200.00

Schedule OA/C No. 18 Outside Agencies/Consultants

Approve appointments of:

<u>School Year 2015/2016</u>		
Dr. Sonia Valle	Visual Therapy Session	\$100/half hour

Schedule ST/1 No. 8 Student Teachers/Interns/Observers

Approves the following Student Observer:

NAME	COLLEGE	SCHOOL	SUBJECT/GRADE
1. Hewitt Heather	Cortland University	Albany Avenue Student Teacher	Grade 5 1/15 – 3/18/16 Grade 1 3/21 – 5/11/16
2. Miller Alexander	Cortland University	Albany Avenue Student Teacher	Grade 4 1/25 – 3/18/16 Grade 2 3/21 – 5/11/16
3. Smith Naomi	Five Towns College	Daniel Street Student Teacher Middle School Student Teacher	Music 1/25 – 3/18/16 Music 3/21 – 5/20/16
4. Rau Timothy	Touro College	Middle School Student Teacher Daniel Street Student Teacher	Special Education January – March Special Education March – May (1/24 – 5/5/16)

Schedule V No. 6 Volunteers

Approve the appointment of the following volunteers:

Name	Subject	Services
------	---------	----------

The following volunteers are assisting with various activities:

LINDENHURST MIDDLE SCHOOL

Tina Sarnicola	Tina Hutter	Courtney Duke
Laura Eastby	Lynn Bilozur	Corrine Frisch
Lisa Gentilesco	Diane Ronessi	Dawn Rizos
Julie Cicchetti	Vicki Goebels	Kathy Periera
Keri Sanzone	Nancy Townsend	Kristina Gonzalvo
Angela Leary	Jeanine DiLeo	Jennifer Dawnkawski

WILLIAM RALL SCHOOL

Gina Crawford	Beverly Algarin Blum	Sandra Cabera
Glenn Ellin	Annamarie Tucker	Christine Lipscomb
Carissa Angelinas	Maureen Calandra	Denise Castelli
Megan DiSetto	Nicole Riginio	Jenee DiSclafani
Sandra Arroyo	Kim Vicino	Lisa Cristosomo
Jennifer Ranieri	Dawn Lane	Brenda Kelly
Jennifer Newman	Marta Ramotowski	Lauren Pastore
Margaret Reichling	Laura Adamczyk	Therese Gigante
Stephanie Hoffman	Maria Cerini	Gina Bosak
Kathy Petrillo	Julia Curraco	Sue Fromel
Ellen Bisogno	Dawn Kahn	Michelle Sinkus
Stephanie Hoffman	Rachel Tufan	Maria Rella
Eileen Stefanich	Christine Napoleon	Donna Skidmore

SENIOR HIGH SCHOOL

Ronald Kennedy

WEST GATES AVENUE SCHOOL

Eileen Vetack

Kathryn Yodice

Amanda Sliwoski

Carmela Saccente

Cindy Mador

Tara Verrier

Stacy Longenberger

Lisa Kmiotek

Jessica Howe

Janet Meleton

Anna LaVecchia

Vanessa DiGiacomo

Stacy Monte

Theresa Mainini

Patricia Delzatto

Nancy Lepano

Judith McDonald

Melanie Weissbach

Colleen Finamore

Donna Petrides

James Petrides

DANIEL STREET SCHOOL

Peggy Grote

Kim Damian

Jina DiNardo

Cari Whatley

Genie D'Amato

Stephanie Waskewicz

Josephine DeTemple

Kristina Gonzolvo

Melissa Iorio

Kelly Beddoe

Nicole Mole

Lisa Jones

Taryn Papa

Stefani Lewis

Diane Delorenzo

Megan Schafer-Riordan

Patty Chimirri

Stacey Elliott

Lisa Sciascia

Connie Frisch

Dan Burko

Rose Burko

Tina Hutter

Alyse Barbieri

Tanya Lindenberg

Millee Soto

Jaime Hayes

Melissa Pritchard

Gina Tabone

Lana Hart

Ronnie Jones

ALBANY AVENUE SCHOOL

Kelly McQueen

Patricia Murphy

Sherri DeLucia

Jennifer Rosetti

Gina Flint

Christina Varecka

Stacy Sevon

Melody Butler

Barbara Zuckerman

Wendy Hernandez-Weed

Melissa Capodicasa

Danielle Mavros

Sharon Scubla

Kerri-Ann Rini

Tiffany Griemsmann

Jennifer Crisdell

Kathleen Crosley

Marc League

Amy Fitzpatrick

Patrice Spina

Meredith Traietta

Joanie DeLauro

Tanya Poznanski

Jennifer Gargano

Marisa McAllister

Katherine Belpanno

Yvette Lindsay

Beth Scelza

Erin Solich

Tiffany Soyack

Cindy Bourdier

Ruth-Ann Hartney

Marnie Richardson

Raquel Barron

Trina Peralta

Christine McCarthy

Amy Feulner

Virginia Dennehy

Linda Masotto

Lori Beloff

Amanda Kuhlmeier

Lisa Kelly

Melanie Sesto

Felicia McManus

Tara Colao

Amy Fuelner

Jennifer Miller

Chrystie Cottone

Kelly McQueen

Donna Zittel

Nicole Albano

Suzanne Sullivan

Donna Zittel

Claribel Gonzalez

Nicole Seara

Christie Linich

Lori Walker

Sharon Froloff

Dorina DeGregorio

Sharon Scubla

UNFINISHED BUSINESS**NEW BUSINESS**

SUPERINTENDENT'S REPORTS

- a. Budget Transfers Under \$5,000 completed from November 23, 2015 through December 21, 2015 (EXHIBIT 15-16 #117)
- b. Treasurer's Report (#5), Revenue Status and Appropriation Status Reports as of November, 2015 (EXHIBIT 15-16 #118)
- c. Collateralization Report as of November, 2015 (EXHIBIT 15-16 #119)
- d. Warrants #5 – Regular – November, 2015 (EXHIBIT 15-16 #120)

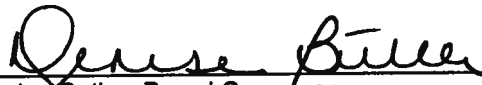
MOVE TO EXECUTIVE SESSION


Time: 9:05 p.m.

Motion: Mr. Murphy
Second: Mrs. Cunningham

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.


 Denise Butler, Board Secretary


 Donna Milone, District Clerk