

**LINDENHURST BOARD OF EDUCATION  
BOARD MINUTES – 11/18/2015  
SPECIAL MEETING/COMMUNITY FORUM  
WEST GATES AVENUE ELEMENTARY SCHOOL**

Subject to Board Approval at Subsequent Meeting.

**Approved Board of Education – December 2, 2015**

**Board of Education**

Donna Hochman, President  
Mary Ellen Cunningham, Vice-President  
Linda Aniello  
Kevin Garbe  
Edward Langone  
Valerie McKenna  
Sean McNeilly  
Edward J. Murphy, Jr.  
Robert R. Vitiello

**Central Office Administration**

Daniel E. Giordano, Superintendent of Schools  
Vincent A. Caravana, Asst. Supt. for Curr, Instr.&Instr. Pers  
Jacqueline A. Scio, Asst. Supt. for Business  
Lisa Ormeis, Asst. to Supt. for Elem. Curr. & Instruction  
John Marek, Plant Facilities Administrator  
Suzanne Sugarman, Asst. to Supt. for Spec. Ed & PPS

**Also Present**

Randy Glasser, School Attorney  
Reesa Miles, School Attorney

**OPENING OF MEETING:**

**EXECUTIVE SESSION**

**Time: 7:00 p.m.**

Motion: Mr. Murphy  
Second: Mr. Langone

Vote on Motion:        Yes:        Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone,  
Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No:                        None

Abstained:            None

Motion carried.

**PUBLIC MEETING**

**Time: 8:13 p.m.**

Motion: Mr. Murphy  
Second: Mr. Langone

Vote on Motion:        Yes:        Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone,  
Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No:                        None

Abstained:            None

Motion carried.

**Call to Order**

**Pledge of Allegiance**

**Moment of Silent Meditation**

**Fire Code Announcement**

**Move to Community Forum**

**Time: 8:26 p.m.**

**Presentation:    West Gates Avenue 5<sup>th</sup> Grade Orchestra – Mr. Paul Cronin**

**Move to Executive Session**

**Time: 8:45 p.m.**

Motion: Mr. Murphy  
Second: Mrs. McKenna

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

**Return to Special Meeting**

**Time: 9:04 p.m.**

Motion: Mr. Murphy  
Second: Mr. Vitiello

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

**Upon returning to Special Meeting, Mrs. Hochman announced that Simply Self Storage would be presenting their updated proposal at the December 2, 2015 meeting.**

**Approval of Minutes – November 4, 2015 – Business Meeting**

Motion: Mr. Murphy  
Second: Mr. Vitiello

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

**BOARD OF EDUCATION'S REPORT TO THE COMMUNITY:**

**SUPERINTENDENT'S REPORT TO THE COMMUNITY:  
AGENDA QUESTIONS FROM THE BOARD OF EDUCATION:  
INDIVIDUALS AND DELEGATIONS:**

**TRUSTEE'S REQUEST:**

**Sale of E W Bower Elementary School Resolution**

Motion to postpone the vote on the Sale of E W Bower Elementary School to December 16, 2015.

Motion: Mr. Murphy  
Second: Mrs. McKenna

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

**SUPERINTENDENT'S RECOMMENDATIONS:**

**Field Trips**

**Resolution:** **RESOLVED** that the Board of Education approves the following field trips:

**Senior High School**

- Thursday      December 10, 2015      Approximately 40 Foreign Language students will travel to Little Italy in New York City. Transportation will be via LIRR.
- Tuesday      December 15, 2015      Approximately 40 11<sup>th</sup> & 12<sup>th</sup> Grade Adelphi PE Students will travel to New York City to see the "Bodies Exhibit" in Times Square. Transportation will be via LIRR>
- Saturday      December 19, 2015      Approximately 40 members of the Ski Club will travel to Windham Mountain in Windham, NY. Transportation will be via bus.
- Saturday      January 9, 2016      Approximately 40 members of the Ski Club will travel to Platekill Mountain in Roxbury, NY. Transportation will be via bus.
- Saturday      February 20, 2016      Approximately 40 members of the Ski Club will travel to Belleayre Mountain in Highmount, NY. Transportation will be via bus.

**Middle School**

- Wednesday      March 16, 2016      Approximately 50 members of the National Junior Honor Society will travel to NYC to see "Fiddler on the Roof" and have lunch at Planet Hollywood. Transportation will be via bus.
- Friday      May 13, 2016      Approximately 65 7<sup>th</sup> and 8<sup>th</sup> grade Select Chorus and Jazz Band students will travel to Jackson Liberty High School and Six Flags Great Adventure to compete in Music in the Parks. Transportation will be via bus.

Motion: Mr. Langone  
Second: Mrs. Cunningham

Vote on Motion:      Yes:      Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

   No:      None

   Abstained:      None

Motion carried.



**Sale of E W Bower Elementary School Resolution - Vote postponed to December 16, 2015.**

**Obsolete Equipment**

**Resolution: RESOLVED** that the Board of Education, upon the recommendation of the Superintendent, approves the disposal of the following items:

**MIDDLE SCHOOL - 1 (1996) Hobart Meat Slicer Lind #101536**

Motion: Mr. Vitiello  
Second: Mr. Langone

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried

**Waive First Reading**

WHEREAS pursuant to Policy No. 2410, *Policy Development, Adoption, Implementation and Review*, the Board may take official action on the first reading of a policy if it determines that it is necessary to do so; and

BE IT RESOLVED that the Board hereby determines that it is necessary to adopt Policy No. 5410, *Concussion Management Policy* on the first reading; and

BE IT FURTHER RESOLVED that the Board hereby adopts Policy No. 5410, *Concussion Management Policy* on the first reading.

**5410**

**Concussion Management Protocol**

**Overview**

The Board of Education of the Lindenhurst Union Free School District recognizes that mild traumatic brain injuries (commonly referred to as "concussions") and head injuries are commonly reported injuries in children and adolescents who participate in sports and recreational activities. Therefore, the district adopts the following policy to assist in the proper evaluation and management of head injuries, including concussions.

A concussion is a mild traumatic brain injury. Concussions occur when normal brain functioning is disrupted by a blow or jolt to the head. Recovery from concussion will vary. Avoiding re-injury and over-exertion until fully recovered are the cornerstones of proper concussion management.

Any student demonstrating signs, symptoms or behaviors consistent with a concussion while participating in a school sponsored class, extracurricular activity or interscholastic athletic activity will be removed

immediately from the game or activity and be evaluated as soon as possible by an appropriate health care professional e.g. district physician, registered nurse, etc. The District will notify the student's parents or guardians of the concussion. The student shall not resume athletic activities until the student has been symptom free for at least twenty four (24) hours and has been evaluated by and received written authorization from a licensed physician and, in the case of extra-curricular athletic activities, has received clearance from Brian Cruickshank, MD to participate in such activity. Any student who continues to have signs or symptoms upon return to activity must be removed from play and reevaluated by their health care provider, as well as reevaluated and cleared by the District's School Physician(s).

### **Concussion Management Team**

The District will assemble a concussion management team (CMT) that will consist of the athletic director, athletic trainer, school nurse, school physician, and/or outside consultants as deemed necessary. The District's CMT will coordinate the training for all administrators, physical education teachers, coaches and parents. Training will be mandatory for all of the district coaches prior to each season. In addition, information related to concussions should also be included at parent meetings and/or in information provided at the beginning of sports seasons. Parents need to be aware of the District's policy and how these injuries will be managed by school officials.

Training should include: signs and symptoms of concussions, post concussions and second impact syndromes, return to play school protocol and available area resources for concussion management and treatment. Particular emphasis should be placed on the fact that no athlete will be allowed to return to play the day of an injury and also that all athletes will obtain medical clearance prior to returning to play or school.

The CMT will act as a liaison for any student returning to school/or play following a concussion. The CMT will review and/or design an appropriate plan for the student while the student is recovering.

CMT can utilize the NYSPHSAA website as well as [www.keepyourheadinthegame.org](http://www.keepyourheadinthegame.org) for information related to signs and symptoms of concussions and the appropriate return to play protocols. Support material, including an approved Concussion Management Checklist, is available on the NYSPHSAA website at [www.nysphsaa.org](http://www.nysphsaa.org).

### **Education**

Concussion education must be provided for all school coaches, physical education teachers, school nurses, and athletic trainers, on a biennial basis, relating to recognizing the symptoms of mild traumatic brain injuries and monitoring and seeking proper medical treatment for pupils who suffer mild traumatic brain injuries. The course of instruction shall include, but not be limited to: the definition of a mild traumatic brain injury ("concussion"); signs and symptoms of mild traumatic brain injuries; how such injuries may occur; practices regarding prevention; and the guidelines for the return to school activities after a pupil has suffered a mild traumatic brain injury, regardless of whether such injury occurred outside of school.

Education of parents should be accomplished through preseason meetings for each sport season and from information posted on the Lindenhurst Athletics web-page. This education program will include, but not be limited to: the definition of a concussion, signs/symptoms, guidelines for removal from play, guidelines for return to play, and possible consequences of mistreatment of concussions.

This education program can also be provided by representatives of Stony Brook University Hospital, Good Samaritan Pediatric Neurology, St. Charles Hospital, trained school district representatives, or Lindenhurst's chief medical officer.

## **Concussion Management Protocol**

### **1. Baseline Neurological Testing (ANAM / ImPACT)**

#### **Baseline Neurocognitive Testing (ANAM / ImPACT)**

Neurocognitive testing is a specialized evaluation that is primarily concerned with learning in relationship to brain function. Neurocognitive testing consists of assessing verbal skills, visual abilities, processing speed, attention, executive functions, verbal and visual memory and reaction time. Neurocognitive testing is one of the initial steps in the assessment of concussion and in assessing cognitive strengths and weaknesses. In the majority of cases, neurocognitive testing is used to assist RTP (return to play) decisions and is not done until the athlete is symptom free. However, there may be persons (e.g. child and adolescent athletes) in whom testing is performed early on after the concussion while the athlete is still symptomatic to assist in determining the proper course of management. However, neurocognitive testing should not be the sole basis of management decisions for the concussed athlete. Although, in most cases, cognitive recovery largely overlaps with the time course of symptom recovery, it has been demonstrated that cognitive recovery may occasionally precede or more commonly follow clinical symptom resolution suggesting that the assessment of cognitive function should be an important component in any RTP protocol. Consequently, once cognitive functions have been assessed, appropriate rehabilitation methods to restore or compensate for any impaired functions can be implemented and informed decisions can be made and RTP protocols can be initiated. Neurocognitive testing is not a replacement for a medical evaluation to diagnose a concussion.

For the purpose of baseline comparisons, the District will coordinate neurocognitive testing for all high school athletes who participate in contact/collision sports (Football, Soccer, Wrestling, Basketball, Field Hockey, Baseball, Softball and Lacrosse and Competitive Cheerleading) before their athletic season starts, utilizing ANAM/ImPACT software. District based personnel must have proper credentials and will be trained on how to administer the baseline testing.

#### **Return to Play**

Return to play following a concussion involves a stepwise progression once the individual is symptom free. There are many risks to premature return to play including: a greater risk for a second concussion because of a lower concussion threshold, second impact syndrome (abnormal brain blood flow that can result in death), exacerbation of any current symptoms, and possibly increased risk for additional injury due to alteration in balance. No student /athlete should return to play while symptomatic. Students are prohibited from returning to play the day the concussion is suspected. If there is any doubt as to whether a student has sustained a concussion, it should be treated as a concussion! Students should be monitored by a district staff member for any return of signs and symptoms of concussion during the progress. Once a student diagnosed with a concussion has been symptom free at rest for at least 24 hours, a private medical provider may choose to clear the student to begin a graduated return to activities. The District's medical director has the final authority to clear students to participate in or return to extra-class physical activities. Neurocognitive testing may be used in making this final determination. Once the student athlete is symptom free at rest for twenty-four (24) hours, has a signed release by the student's private treating physician, and has been cleared by the District's medical director, she/he may begin the return to play progression below (provided there are no other mitigating circumstances).

Phase 1: Low impact, non-strenuous, light aerobic activity.

Phase 2: Higher impact, higher exertion, and moderate aerobic activity.

Phase 3: Sport specific non-contact activity. Low resistance weight training with a spotter.

Phase 4: Sport specific activity, non-contact drills. Higher resistance weight training with a spotter.

Phase 5: Full contact training drills and intense aerobic activity.

Phase 6: Return to full activities without restrictions.

Students should be monitored by District staff daily following each progressive challenge, physical or cognitive, for any return signs and symptoms of concussion.

Staff members should report any observed return of signs and symptoms to the school nurse or certified athletic trainer or administration. A student should only move to the next level of activity if they remain symptom free at the current level. Return to activity should occur with the introduction of one new activity each twenty-four (24) hours. If any post-concussion symptoms return, the student should drop back to the previous level of activity, then re-attempt the new activity after another twenty-four (24) hours have passed. A more gradual progression should be considered based on the individual's circumstances and a private medial provider's or other specialist's orders and recommendations.

The athletic trainer and nurse will oversee return to play protocol with the concussion certified physician. Final return to play decisions will be made by a Concussion Certified Physician.

Ref:

The Concussion Management and Awareness Act, Chapter 496 of the Laws of 2011

N.Y. Educ. Law - 305(42), 1709 (8-a)

8 NYCRR - 135.4, 136.5

Adopted:

Motion: Mr. Vitiello  
Second: Mr. Langone

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried

**SCHEDULES**

**Resolution: RESOLVED** that the Board of Education approves the following Schedules, as amended:

Motion: Mr. Murphy  
Second: Mr. Langone

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	
	Abstained:	None

Motion carried



**Schedule A-3 No. 43 Personnel, Instructional Appointments**

Approve the appointment of:

<u>Name</u>	<u>Subject</u>	<u>Salary</u>
<b><u>OWL TEACHER CENTER – WINTER 2015-2016 PROGRAM</u></b>		
1. Eve Erik	Instructor Google Integration for Secondary Teachers 18 hours, 1 in-service credit plus 3 hours	\$1,260.00
2. Truglio Rose	Instructor Smart Boards for Secondary Teachers 15 hours, 1 in-service credit	\$1,200.00
3. Weinstein Deborah	Instructor Literacy Strategies Across the Content Areas 15 hours, 1 in-service credit	\$1,125.00
<b><u>REGENTS REVIEW CLASSES BASED ON SUFFICIENT ENROLLMENT AND ATTENDANCE</u></b>		
4. Seaman Michael	English 11 (2 sessions – 2 hours each)	\$60.78/hour
5. Muro Charlene	Algebra 2/Trigonometry (3 sessions – 2 hours each)	\$60.78/hour
6. Frederico Carol	Integrated Algebra (3 sessions – 2 hours each)	\$60.78/hour
7. Oracewski Ashley	Integrated Algebra (3 sessions – 2 hours each – if enrollment increases)	\$60.78/hour.
8. Cohen Brian	Geometry (3 sessions – 2 hours each)	\$60.78/hour
9. Halloran John	Earth Science (3 sessions – 2 hours each)	\$60.78/hour
10. Sanfratello Christine	Living Environment (2 sessions – 2 hours each - 1/14/16 and 1/21/16)	\$60.78/hour
11. Polochak Michael	Living Environment (1 session – 2 hours each – 1/11/16)	\$60.78/hour
<b><u>TRANSLATION SERVICES FOR THE 2015-1016 SCHOOL YEAR</u></b> (Paid from Title III Grant)		
12. Huang Yan	Cantonese and Mandarin Translation	\$30.00/hour on an as needed basis

**Schedule A-3 No. 44 Personnel, Instructional Appointments – Extra Curricular Activities – Elementary**

Approve the appointment of:

GROUP	ACTIVITY	SPONSOR	SALARY
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Schedule C:

Group E

<u>Albany</u>	1. ESL Homework Club – Fall	J. Lindner	\$841.00*
<u>Daniel St.</u>	3. ESL Homework Club – Fall	J. Costa	841.00*
<u>Alleghany</u>	2. ESL Homework Club – Fall	M. Garziano**	841.00*

\*Paid for through Title III

\*\*Replacing Nicole Friedlander

**Schedule A-3, AE No. 7 Personnel, Instructional Appointments – Adult/Continuing Education**

Approve the appointment of:

Name	Job Title	Salary	Max Hrs Per Year	Period	Budget Code
1. Rogovitz, Jessica	Sewing	\$27.50/hr	40	Fall 2015 Spring 2016	A2330-150-00-2331
2. Steinman, Amanda	Swimming-Sub	\$27.50/hr	10	Fall 2015 Spring 2016	A2330-160-00-2331
3. Westphahl, Donna	ESL Testing	\$50.00/hr	250	Fall 2015 Spring 2016	F2340-150-16-0012

\*classes will run depending upon enrollment

**Schedule A-5 No. 2 Personnel, Instructional Tenure**

Approve full tenure rights to the following:

Name	Subject And Tenure Area	School Assigned	Date of Appointment	Expiration Date of Probationary Period	Certification Status
Tagliaferri Cristina	Psychologist	Wm. Rall	12/3/12	12/2/15	Perm.

**Schedule AS-1 No. 7 Substitute Personnel, Instructional – Resignations & Terminations**

Approves the following resignations/terminations:

NAME	SUBJECT	DATE	REASON
1. Ging Kristen	Consultant Support Staff Middle School	11/2/15	Resigned
(Ms. Ging was appointed at the October 7, 2015 Board Meeting.)			
2. Dawson Sarah	Permanent Substitute Daniel Street	11/6/15	Resigned
(Ms. Dawson was appointed at the August 5, 2015 Board Meeting.)			

**Schedule AS-3 No. 11 Substitute Personnel Appointments**

Approve the appointment of:

NAME	APPOINTMENT	PERIOD	SALARY
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The following name(s) are Permanent Substitute Teachers that are employed for the purpose of coverage of class. These substitutes fill the first absence of the day in the building to which they are assigned. If there are no absences in the assigned building, they are sent to another building that may need coverage. In the event of no absences, the principal will then assign duties to these substitutes. The following Consultant Support Staff Teachers will work with Special Education students.

1, Esposito Frank	Permanent Substitute Daniel Street	11/19/15 thru 6/24/16	\$115 per diem
(Mr. Esposito was appointed a per diem substitute at the August 5, 2015 Board Meeting. He is replacing Kelsey Davidson, who was moved to a CSS position.)			
2. Cardillo Samantha	Permanent Substitute Harding Avenue	11/9/15 until the teacher of record returns	\$140 per diem
(Ms. Cardillo was approved as a Permanent Substitute at the August 5, 2015 Board Meeting and has been working in excess of 45 days in the same assignment.)			
3. Miller Ashley	Permanent Substitute Harding Avenue	11/9/15 until the teacher of record returns	\$140 per diem
(Ms. Miller was approved as a Permanent Substitute at the August 5, 2015 Board Meeting and has been working in excess of 45 days in the same assignment.)			

**Schedule B-1 No. PT-7 Part-Time Non-Instructional Personnel – Retirements/Resignations/Terminations**

Approves the following resignations/terminations:

NAME/ POSITION	REASON	EFFECTIVE DATE
1. Jennifer Hannon Spec Ed Aide (#NI-44) Albany	Resignation	10/1/15
Mr. Hannon changed her mind and declined the position		

**Schedule B-2 No. 5 Non-Instructional Personnel – Retirements/Resignations/Terminations**  
Approves the following resignations/terminations:

NAME/ POSITION	REASON	EFFECTIVE DATE
1. Karen Masullo Clerk Typist Ms. Masullo has worked for the district since May 8, 1978	Retirement	11/27/15

**Schedule B-3 No. 8 Non-Instructional Personnel Appointments**  
Approve the appointment of:

NAME	EMPLOYMENT	SALARY	EFFECTIVE DATE
1. Ethan Keikowski CW1 3 <sup>rd</sup> Shift (#NI-67) High School Pending Fingerprint Clearance Mr. Keikowski is replacing Mr. R. Luciano who transferred to the MS 2 <sup>nd</sup> shift	12 Months	\$38,920 (\$37,720) Step 1 (\$ 1,200) Night Diff (Prorated)	11/19/15
2. Jason Halas CWII 1 <sup>st</sup> Shift (#NI-82) District Wide Mr. Halas is transferring to CWII 1 <sup>st</sup> shift Position to replace Mr. D. Mamma	12 Months	\$50,691 (\$50,091) Step 6 (\$ 600) CWII Stipend	11/16/15

**Schedule B-3 No. PT 8 Part-Time Non-Instructional Personnel Appointments**  
Approve the appointment of:

NAME	POSITION	HOURLY RATE	HOURS/ DAY	EFFECTIVE DATE
1. Janet Scholl Part Time Clerk (#NI-65) SHS Ms. Scholl is replacing Lisa Kelly who is on a Leave of Absence	Support Staff	\$9.50/hr	3.5 hrs/day	11/9/15
2. Corinne Brandenberger Spec Ed Aide (#NI-73) Daniel Pending Fingerprint Clearance Ms. Brandenberger is replacing Ms. Saccente who transferred to another position.	Support Staff	\$9.50/hr	5.5 hrs/day	11/16/15
3. Tina Greene Security Monitor (#NI-78) Middle School Ms. Greene is replacing Mr. Marinaccio who retired	Monitor	\$9.40/hr	3 hrs. 50 min/day	11/5/15
4. Diane Gaimaro Part Time Clerk (#NI-81) SHS Ms. Gaimaro is transferring from Rall to replace Ms. Ragone who transferred to MS	Support Staff	\$9.50/hr	3.5 hrs/day	11/9/15

- 5. Christine Greco                      Monitor                      3.5 hrs/day                      11/6/15  
Albany (#NI-56)  
Ms. Greco transferred to position vacated by Ms. Renna. This is an increase in her hours from 3 hours per day
- 6. Jaclyn Sorce                      Support Staff                      \$9.50/hr                      6 hrs/day                      11/19/15  
Spec Ed Aide (#NI-74)  
Albany  
Pending Fingerprint Clearance  
Ms. Sorce is replacing Leah Gruber who transferred to MS.
- 7. Mary Farrelly                      Support Staff                      \$9.50/hr                      3.5 hrs/day                      11/19/15  
Part Time Clerk (#NI-77)  
MS  
Ms. Farrelly is replacing Ms. Becker who resigned
- 8. Linda Ragone                      Support Staff                                           7 hrs/day                      9/2/15  
Spec Ed Aide (#NI-7)  
MS  
Ms. Ragone transferred to Special Education Aide. This is an increase in her hours from 3.5 hours
- 9. Hadil Shatara                      Support Staff                      \$9.50/hr                      5.5 hrs/day                      11/16/15  
Spec Ed Aide (#NI-85)  
Albany  
Ms. Shatara is filling a new position based on a student's IEP

**Schedule B-3 No. PT-9 Part-Time Non-Instructional Personnel Appointments**  
Approve the appointment of the following individuals:

NAME	POSITION	HOURLY RATE	HOURS/ DAY	EFFECTIVE DATE
1. Alexandra Truncali Part Time Clerk (#NI-77) Middle School	Support Staff	\$9.50/hr	3.5 hrs/day	11/19/15
Ms. Truncali is replacing Ms. Maglione who transferred to another position				
2. Michelle Jarrell Spec Ed Aide (#NI-80) Harding	Support Staff	\$9.50/hr	6 hrs/day	12/10/15
Ms. Jarrell is replacing Ms. Agunzo who resigned				

**Schedule B-3 No. S-11 Non-Instructional Appointments, Substitute Personnel**  
Approve the appointment of the following individuals to the substitute call-in list:

Oxana Atamaniouk  
Michael Loizides

The above named person(s) are on the substitute custodial daily call in list.

The above appointments are contingent upon New York State fingerprint clearance pursuant to Project SAVE.

**Schedule D No. 17**

**(EXHIBIT 15-16 #097)**

That the Board of Education accepts all recommendations of the CSE and CPSE as listed:

- October 13, 2015 – CSE
- October 15, 2015 – SHS CSE
- October 16, 2015 – CSE
- October 19, 2015 – CSE
- October 19, 2015 – MS CSE
- October 20, 2015 – MS CSE
- October 20, 2015 – OD CSE
- October 21, 2015 – CPSE
- October 21, 2015 – CSE
- October 22, 2015 – CSE

- October 22, 2015 – SHS CSE
- October 26, 2015 – CSE
- October 26, 2015 – MS CSE
- October 27, 2015 – MS CSE
- October 27, 2015 – OD CSE
- October 29, 2015 – SHS CSE
- November 2, 2015 – CSE
- November 4, 2015 – CPSE
- November 4, 2015 – MS CSE
- November 9, 2015 – MS CSE

**Schedule OA/C No. 14 Outside Agencies/Consultants**

Approve appointments of:

NAME	SUBJECT	SALARY
<b>TRANSLATION SERVICES FOR THE 2015-2016 SCHOOL YEAR</b> (Paid from Title III Grant)		
1. Huang Luyao	Cantonese and Mandarin Translation	\$30.00 per hour on an as needed Basis

**Schedule OA/C No. 15 Outside Agencies/Consultants**

Approve appointments of:

<b>School Year 2015/2016</b>		
Health Group Source	Skilled Nursing	CNA: \$25/hr. LPN: \$40/hr. RN: \$50/hr.
Dr. Caryl Oris	Psychiatric Evaluations	\$1300/evaluation

**Schedule ST/I No. 6 Student Teachers/Interns/Observers**

Approve the appointment of the following student teachers/observers:

NAME	COLLEGE	SCHOOL	SUBJECT/GRADE
1. Hearney Joanna	Touro College	Daniel Street Student Observer	Grade 1 11/9/15 – 50 hours
2. Cunningham Ashley	Hunter College	Daniel Street Student Observer	ENL 11/16/15 – 12/4/15 25 hours
3. Min Catherine	Boston University	Daniel Street Student Observer	Occupational Therapy 11/18/15 – 9:00am – 3:00pm
4. Matthews Michelle	Hofstra University	Senior High School Student Observer	ENL 11/19/15 – 1/31/16

**UNFINISHED BUSINESS**

**NEW BUSINESS**

**SUPERINTENDENT'S REPORTS**

**(EXHIBIT 15-16 #98)**

a. Treasurer's Report (#2), Revenue Status and Appropriation Status Reports as of September, 2015

b. Collateralization Report as of September, 2015

**(EXHIBIT 15-16 #099)**

**MOVE TO EXECUTIVE SESSION**

**Time: 9:23 p.m.**

Motion: Mr. Murphy

Second: Mr. Vitiello

Vote on Motion:

Yes:

Mrs. Hochman, Mrs. Cunningham, Mrs. Aniello, Mr. Garbe, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No:


None

Abstained:

None

Motion carried.

  
Denise Butler, Board Secretary

  
Donna Milone, District Clerk

