

LINDENHURST BOARD OF EDUCATION  
 BOARD MINUTES – 2/25/15  
 SPECIAL MEETING/COMMUNITY FORUM  
 ALLEGHANY AVENUE ELEMENTARY SCHOOL

Subject to Board Approval at Subsequent Meeting. **Approved Board of Education – March 4, 2015**

**Board of Education**

Donna Hochman, President  
 Mary Ellen Cunningham, Vice-President  
 Patricia Ames  
 Linda Aniello  
 Edward A. Langone  
 Valerie McKenna  
 Sean McNeilly  
 Edward J. Murphy, Jr.  
 Robert R. Vitiello

**Central Office Administration**

Daniel E. Giordano, Superintendent of Schools  
 Vincent A. Caravana, Asst. Supt. for Curr, Instr. & Instr. Pers.  
 Jacqueline A. Scio, Asst. Supt. for Business  
 Merrill Zusmer, Interim Asst. to Supt. for Spec. Ed & PPS  
 John Marek, Plant Facilities Administrator

**Also Present**

Robert Cohen, School Attorney

**OPENING OF MEETING:**

**EXECUTIVE SESSION**

**Time: 7:00 p.m.**

Motion: Mr. Murphy  
 Second: Mrs. McKenna

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello,  
 Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**PUBLIC MEETING**

**Time: 8:10 p.m.**

Motion: Mr. Langone  
 Second: Mrs. Ames

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello,  
 Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Call to Order**

**Pledge of Allegiance**

**Moment of Silent Meditation**

**Fire Code Announcement**

**PRESENTATION - Alleghany Avenue Orchestra under the direction of Mrs. Vaccaro  
 Slide Show – Alleghany 5t Grade Sculpture – Carmela Bode  
 Hurricane Sandy Support Services – Stephanie Tipping**



**Board Policy 6700 – PURCHASING - First Reading – No Vote to be taken**  
**A new board policy or revision of current board policy requires two readings.**

6700

### **PURCHASING**

The Board of Education (the "Board") of the Lindenhurst Union Free School District (the "District") views purchasing as serving the educational program by providing necessary supplies, equipment and related services. Purchasing will be centralized in the business office under the general supervision of the Purchasing Agent designated by the Board.

It is the goal of the Board to purchase competitively, without prejudice or favoritism, and to seek the maximum educational value for every dollar expended. Competitive bids or quotations shall be solicited in connection with purchases pursuant to law. The General Municipal Law requires that purchase contracts for materials, equipment and supplies involving an estimated annual expenditure exceeding \$10,000 and public work contracts involving an expenditure of more than \$20,000 will be awarded only after responsible bids have been received in response to a public advertisement soliciting formal bids. Purchases of the same commodity cannot be artificially divided for the purpose of avoiding the threshold. Similar procurements to be made in a fiscal year will be grouped together for the purpose of determining whether a particular item must be bid.

The District's purchasing activity will strive to meet the following objectives:

1. to effectively supply all administrative units in the school system with needed materials, supplies, and contracted services;
2. to obtain materials, supplies and contracted services at the lowest prices possible consistent with the quality and standards needed as determined by the Purchasing Agent in conformance with state law and regulation and in cooperation with the requisitioning authority. The educational and physical welfare of the students is the foremost consideration in making any purchase;
3. to ensure that all purchases fall within the framework of budgetary limitations and that they are consistent with the educational goals and programs of the District;
4. to maintain an appropriate and comprehensive accounting and reporting system to record and document all purchasing transactions; and
5. to ensure, through the use of proper internal controls, that loss and/or diversion of District property is prevented.

Opportunities shall be provided to all responsible suppliers to do business with the District. Suppliers whose place of business is situated within the District may be given preferential consideration only when bids or quotations on an item or service are identical as to price, quality and other factors. Where permitted by law, purchases will be made through available cooperative BOCES bids, or by "piggybacking" onto the contracts of the United States or agencies thereof or the federal Office of General Services, New York State Office of General Services, departments or agencies of New York State, any New York State county, or any state or any county or political subdivision or district therein whenever such purchases are in the best interests of the District or will result in cost savings to the District. In addition, the District will make purchases from correctional institutions and severely disabled persons through charitable or non-profit-making agencies, as provided by law.

In accordance with law, the District shall give a preference in the purchase of instructional materials to vendors who agree to provide materials in alternative formats. The term "alternative format" shall mean any medium or format for the presentation of instructional materials, other than a traditional print textbook, that is needed as an accommodation for a disabled student enrolled in the District (or program of a BOCES), including but not limited to Braille, large print, open and closed captioned, audio, or an electronic file in a format compatible with alternative format conversion software that is appropriate to meet the needs of the individual student.

The Board is also aware of the need to reduce exposure of students and staff to potentially harmful chemicals and substances used in cleaning and maintenance. In accordance with law, regulation and guidelines set forth by the Office of General Services (OGS), the District will purchase and utilize environmentally sensitive cleaning and maintenance products in its facilities whenever feasible. Cleansers purchased must, first and foremost, be effective so that the District may continue to purchase non-green products as necessary.

Environmentally sensitive cleaning and maintenance products will be procured in accordance with standard purchasing procedures as outlined in this policy and regulation.

In order to ensure that the District avails itself of advantageous purchasing opportunities, the Board authorizes the Purchasing Agent to represent the District in applying for federal programs designed to discount prices for goods and services. Specifically, the Purchasing Agent will abide by the rules and regulations associated with applying for telecommunications service discounts through the Universal Service Fund (E-Rate), in addition to complying with the local purchasing policies set forth by the Board. As with all purchasing activity, appropriate documentation of the application and purchase through any federal program will be maintained by the business office.

#### Competitive Bidding

Purchase contracts and public works contracts subject to competitive bidding will be awarded to the lowest responsible bidder, however, the Board authorizes that purchase contracts may be awarded on the basis of best value, as defined in State Finance Law §163. Other exceptions to competitive bidding are outlined below.

In addition, the Board authorizes the receipt of sealed bids for purchase contracts in electronic format, pursuant to the provisions of General Municipal Law §103(1) which addresses proper documentation, authentication, security, and confidentiality of electronic bids.

The District shall comply with the requirements of General Municipal Law §103-g, which prohibits, with few exceptions, competitive bidding contracts with entities that invest significantly in the Iranian energy sector, as outlined in the accompanying regulation.

#### Exceptions to Competitive Bidding

Competitive bidding, even if the dollar value of the purchase meets the threshold established above, is not required in the following circumstances:

1. emergencies where time is a crucial factor;
2. procurements for which there is no possibility of competition (sole source items); or
3. professional services that require special skill or training
4. purchases such as surplus or second-hand items from governmental entities, certain food and milk items, or goods and services from municipal hospitals; or
5. where the District is purchasing through (or is "piggybacking" onto) the contract of another governmental entity.
6. Transportation Contracts pursuant to Section 156.12 of the Commissioner's Regulations.

#### Purchasing when Competitive Bidding Not Required

Goods and services which are not required by law to be procured by the District through competitive bidding will be procured in a manner so as to ensure the prudent and economical use of public monies, in the best interests of the taxpayers, to facilitate the acquisition of goods and services of maximum quality at the lowest possible cost under the circumstances, and to guard against favoritism, improvidence, extravagance, fraud and corruption.

Alternative proposals or quotations will be secured by requests for proposals, written or verbal quotations or any other appropriate method of procurement, except as permitted by state law for procurements:

1. under a county contract;
2. under a state contract;
3. under a federal contract;
4. under a contract of another political subdivision;
5. of articles manufactured in state correctional institutions; or
6. from agencies for the blind and severely disabled.

The District will provide justification and documentation of any contract awarded to an offeror other than the lowest responsible dollar offeror, setting forth the reasons why such award is in the best interests of the District and otherwise furthers the purposes of section 104-b of the General Municipal Law.

General Purchasing Provisions

The Superintendent of Schools, with the assistance of the Purchasing Agent, shall be responsible for the establishment and implementation of the procedures and standard forms for use in all purchasing and related activities in the District. Such procedures shall comply with all applicable laws and regulations of the state and the Commissioner of Education.

No Board member, officer or employee of the District shall have an interest in any contract entered into by the Board or the District, as provided in Article 18 of the General Municipal Law.

Comments will be solicited from those administrators involved in the procurement process before enactment of the District's policies regarding purchasing and from time to time thereafter. The policies must then be adopted by Board resolution. All District policies regarding the procurement processes will be reviewed by the Board at least annually.

The unintentional failure to fully comply with the provisions of section 104-b of the General Municipal Law or the District's policies regarding procurement will not be grounds to void action taken nor give rise to a cause of action against the District or any officer or employee of the District.

Cross-ref: 6710, Purchasing Authority

Ref: Comprehensive Iran Sanctions, Accountability, and Divestment Act of 2010 (Public Law 111-195)  
Education Law §§305(14); 409-i; 1604(29-a); 1709(4-a)(9)(14)(22); 2503(7-a); 2554(7-a)  
General Municipal Law §§102; 103; 103-g; 104; 104-b; 109-a; 800 et seq.  
State Finance Law §§97-g(3), (4), (5); 163; 163-b; 165-a  
County Law §408-a(2)

Adoption date: February 4, 2009  
Revised: September 9, 2009  
Revised:

**Board Policy 5151 – EDUCATION OF HOMELESS CHILDREN - First Reading – No Vote to be taken**  
**A new board policy or revision of current board policy requires two readings.**

5151

**EDUCATION OF HOMELESS CHILDREN**

**IDENTIFICATION OF HOMELESS STUDENTS**

Under the McKinney-Vento Act, it is the obligation of all districts to affirmatively identify all homeless students. Therefore, it is the policy of the Lindenhurst Union Free School District (the "District") to determine whether there are homeless students within the District by using an enrollment/residency questionnaire that asks the nighttime residence of all newly enrolled students as well as when a student's address changes. It is understood that not all homeless students can be identified through social service agencies or shelters as they may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. It is for this reason, the District will have an enrollment form/residency questionnaire that asks for a description of the current living arrangements of the child or youth in order to determine whether the child or youth meets the definition of a homeless child under the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a[2]) ("McKinney-Vento") and New York Education Law §3209(1)(a). In addition to using the residency questionnaire, the District will also contact our local department of social services to identify students in temporary housing, as well as, the local runaway and homeless youth shelter and any other shelters located in the District to ensure all homeless students are properly identified and serviced.

## DEFINITION OF HOMELESS CHILD AND UNACCOMPANIED YOUTH

Pursuant to McKinney-Vento, Education Law §3209(1)(a), and 8 NYCRR §100.2(x)(1)(i) a homeless child is defined as:

- (1) a child who lacks a fixed, regular, and adequate nighttime residence, including a child or youth who is:
  - (i) sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as "doubled-up");
  - (ii) living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
  - (iii) abandoned in hospitals;
  - (iv) awaiting foster care placement; or
  - (v) a migratory child who qualifies as homeless because he or she is living in circumstances described above; or
- (2) a child or youth who has a primary nighttime location that is:
  - (i) a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the state or local department of social services, and residential programs for runaway and homeless youth; or
  - (ii) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train stations or similar setting.

An unaccompanied youth is defined as a homeless youth who is not in the physical custody of a parent or guardian.

## DUTIES OF THE MANDATED LOCAL LIAISON FOR HOMELESS CHILDREN AND YOUTH

The District has designated a local liaison for homeless children and youth ("Homeless Liaison"). The Homeless Liaison at the District serves as one of the primary contacts between homeless families and school staff, District personnel, shelter workers, and other service providers. The Homeless Liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically.

This District understands that its Homeless Liaison must ensure that:

- Homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
- Homeless students enroll in, and have full and equal opportunity to succeed in, the District's schools;
- Homeless children and youth and their families receive educational services for which they are eligible, including Head Start, Even Start, and preschool programs administered by the District, and referrals to health, mental health, dental, and other appropriate services;
- Parents or guardians of homeless children and youth are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
- Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school district of origin, and are assisted in accessing transportation services;
- Disputes regarding school selection, enrollment and/or transportation are mediated in accordance with the requirements of McKinney-Vento;
- Assistance in commencing an appeal pursuant to Education Law §310 of a final determination regarding enrollment, school selection and/or transportation is provided to the homeless child's or youth's parent or guardian or the unaccompanied youth in accordance with the provisions of 8 NYCRR §100.2(x)(7)(iii);
- Public notice of the educational rights of homeless students is posted in locations where such students receive services, such as schools, shelters, and soup kitchens;
- A record is maintained of all appeals of enrollment, school selection and transportation; and
- School personnel, service providers and advocates working with homeless families are informed of the duties of the homeless liaison.

## SCHOOL OF ORIGIN

McKinney-Vento defines school of origin as "the school that the child or youth attended when permanently housed or the school in which the child or youth last enrolled."

## THE DESIGNATOR HAS RIGHT TO CHOOSE THE SCHOOL DISTRICT THE HOMELESS CHILD OR YOUTH WILL ATTEND

This District understands that the "designator" decides which school district a homeless child or youth will attend. A designator is:

- the parent or person in parental relation (guardian) to a homeless child; or
- the homeless child, together with the Homeless Liaison, in the case of an unaccompanied youth; or
- the director of a residential program for runaway and homeless youth, in consultation with the homeless child, where such homeless child is living in such program.

The designator has the right to designate one of the following as the school district within which a homeless child shall be entitled to attend upon instruction:

- **School district of current location** - the public school district within the State of New York in which the hotel, motel, shelter or other temporary housing arrangement of a homeless child, or the residential program for runaway and homeless youth is located;
- **School district of origin** - the public school district within the State of New York in which the homeless child was attending a public school on a tuition-free basis or was entitled to attend when circumstances arose which caused such child to become homeless. If the school district of origin is designated, the homeless child is entitled to return to the school building where previously enrolled;

Students who have designated the district of current location and move to another temporary housing location outside of such district, or to a different attendance zone, may continue the prior designation to enable the student to remain in the same school building for the duration of his or her homelessness and through the end of the school year in which the student becomes permanently housed. The student may be able to remain in the same district for one additional year, if the year constitutes the student's terminal year in such building.

## DESIGNATION/STAC 202 FORM

This District will identify all students who are homeless and a designation form will be completed by the designator for all such students and any other student who claims homelessness. Designations must be made on STAC 202 forms available at [http://www.nysteachs.org/media/INF\\_SED\\_STAC202\\_Form.pdf](http://www.nysteachs.org/media/INF_SED_STAC202_Form.pdf).

- The appropriate designator must complete the designation form. The District makes designation forms available to a homeless child who seeks admission to school or to the parent or person in parental relation who seeks to enroll such child in school.
- Where the homeless child is located in a temporary housing facility operated or approved by a local social services district or a residential facility for runaway and homeless youth, the director of the facility or a person designated by the social services district, must, within two business days of the child's or family's entry into such facilities, assist the designator to ensure that the form is properly completed and assist the child, where necessary, to enroll in the designated school district.
- Where a parent or person in parental relation to a child who is neither placed in a temporary housing facility by the local department of social services nor housed in a residential program for runaway homeless youth designates the District as the school district of current location, the District will forward to the New York State Education Department (the "Department") a completed designation form and a statement of the basis for its determination that the child is a homeless child entitled to attend the schools of the district.

### **DISTRICT'S DUTIES UPON RECEIPT OF THE DESIGNATION/STAC 202 FORM**

Upon identification of a child who is homeless and/or receipt of a completed designation form, the District will:

- immediately review the designation form to assure that it has been completed and admit the homeless child even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, proof of residency or other documentation;
- provide the child with access to all of the District's programs, activities and services to the same extent as they are provided to resident students;
- immediately contact the school district where the child's records are located in order to obtain a copy of such records and coordinate the transmittal of records for students with disabilities;
- Immediately refer the parent or guardian of the homeless child or youth to the Homeless Liaison who must assist in obtaining necessary immunizations or immunization or medical records;
- forward the STAC 202 form to the Commissioner and the school district of origin, where applicable. In all cases, the District will give a copy of the completed STAC 202 to the designator and keep a copy of the STAC 202 form for the District's records.

### **DISTRICT'S DUTIES UPON RECEIPT OF A REQUEST FOR RECORDS**

Within five days of receipt of a request for school records, the District will forward, in a manner consistent with state and federal law, a complete copy of the homeless child's records, including, but not limited to, proof of age, academic records, evaluations, immunization records, and guardianship papers, if applicable.

### **TUITION REIMBURSEMENT**

The District is eligible to request for reimbursement from the Department for the direct costs of educational services to homeless students that are not otherwise reimbursed under special federal programs, when:

- The District is the school district of current location;
- The District is designated as the school district of attendance; and
- The school district of origin for the homeless student is within New York State

All claims for reimbursement will be made on the STAC 202 form prescribed by the Commissioner of the State Education Department.

### **TRANSPORTATION RESPONSIBILITIES**

- A social services district is responsible for providing transportation to homeless children who are eligible for benefits under Social Services Law §350-j and placed in temporary housing arrangements outside their designated districts.
- To the extent funds are provided for such purpose, the Office of Children and Family Services ("OCFS") provides transportation for each homeless child who lives in a residential program for runaway youth and homeless youth located outside of the designated school district. The social services district or OCFS may also contract with the District or board of cooperative educational services ("BOCES") to provide such transportation. If the runaway and homeless youth shelter is not capable of transporting or contracting for transportation, the District will provide the transportation and will seek reimbursement. The costs for transportation will be reimbursed by the Department with the submission of a Runaway and Homeless Youth Act Transportation Program Form. Where the District provides transportation for a student living in a runaway and homes youth facility, the District will promptly request reimbursement using the Runaway and Homeless Youth Transportation Program Form which is available from the Homeless Education Program Office (518-473-0295).
- The District will transport any homeless student where the District is the school district of attendance and the homeless child not entitled to receive transportation from the Department of Social Services or OCFS. When the District is designated as the school district of current location for a homeless child, the District will provide transportation to the homeless child on the same basis as it is provided to resident students.



- If the homeless child designates the District as the school district of origin transportation will not exceed 50 miles each way, unless the Commissioner determines that it is in the best interest of the child.
- The District will delay for 30 days the implementation of a final determination to decline to transport a homeless student or unaccompanied youth.

## **DISPUTE RESOLUTION PROCESS**

The District has established the following procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth:

- The District will provide a written explanation, including a statement regarding the right to appeal to the parent or guardian of a homeless students, or an unaccompanied youth, if the District declines to either enroll and/or transport such child to the school of origin or a school requested by the parent or guardian.
- The District will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the homeless child to the school of origin or a school requested by the parent or guardian of a homeless child or youth or unaccompanied youth.
- If the parent or guardian of a homeless child or unaccompanied youth commences an appeal to the Commissioner with a stay application within 30 days of such final determination, the homeless child will be permitted to continue to attend the school he or she is enrolled in at the time of the appeal and/or receive transportation to that school until the Commissioner renders a decision on the stay application.
- If the Commissioner grants the stay request and issues a stay order requiring continued enrollment and/or transportation, the homeless child or youth or unaccompanied youth can continue attending the school and/or receiving transportation until the Commissioner issues an appeal decision. However, if the Commissioner denies the stay request, the homeless child can be asked to leave the school and/or discontinue transportation immediately.
- If the Commissioner sustains the appeal and issues a decision requiring continued enrollment and/or transportation, the homeless child or unaccompanied youth can continue attending the school at issue and/or receive transportation. However, if the Commissioner dismisses the appeal, the homeless child or unaccompanied youth can be asked to leave the school immediately.

## **HOMELESS LIAISON'S DISPUTE RESOLUTION RESPONSIBILITIES**

- The District's Homeless Liaison must assist the homeless child's parent or guardian or unaccompanied youth in bringing an appeal to the Commissioner under Education Law §310 of a final school district decision regarding enrollment, school selection and/or transportation.
- The Homeless Liaison must provide the parent or guardian or unaccompanied youth with a copy of the form petition, which is available at: <http://www.counsel.nysed.gov/appeals/petition.htm>.
- The Homeless Liaison must assist the parent or guardian or unaccompanied youth in completing the form petition, including the section requesting interim relief (stay provision).
- The Homeless Liaison must arrange for the copying of the form petition and supporting documents for the parent or guardian or unaccompanied youth, without cost to the parent or guardian or unaccompanied youth.
- The Homeless Liaison must accept service of the form petition and supporting papers on behalf of any District employee or officer named as a party or the District if it is named as a party or arrange for service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board of Education to accept service on behalf of the District.
- The Homeless Liaison must provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgment verifying that the Homeless Liaison has received the form petition and supporting documents and will either accept service of these documents on behalf of the District employee or officer or District or effect service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board of Education to accept service on behalf of the school district.
- The Homeless Liaison must transmit on behalf of the parent or guardian or unaccompanied youth, within five days after the service of, the form petition or any pleading or paper to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234.

- The Homeless Liaison must provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgement verifying that the Homeless Liaison has received the form petition and supporting documents and will transmit these documents on behalf of the parent, guardian or unaccompanied youth to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234.
- The Homeless Liaison must accept service of any subsequent pleadings or papers, including any correspondence related to the appeal, if the parent or guardian or unaccompanied youth so elects. The Homeless Liaison must also make such correspondence available to the parent or guardian or unaccompanied youth.
- The Homeless Liaison must maintain a record of all appeals of enrollment, school selection, and transportation determinations.

#### **ADDITIONAL HOMELESS LIAISON RESPONSIBILITIES**

The Homeless Liaison will maintain a record of all appeals of enrollment, school selection and transportation determinations. The Homeless Liaison will also keep a record of all homeless students, their grade level, and their nighttime residence for the year and report this data annually to NYSED. The Homeless Liaison will inform school personnel, service providers and advocates working with homeless families of the duties of the homeless liaison.

#### **COORDINATION**

- The District will coordinate the provision of services provided with local social services agencies and other agencies or programs providing services to homeless children and their families, including services and programs funded under the Runaway and Homeless Youth Act.
- The District will coordinate with other school districts on interdistrict issues, such as transportation or transfer of school records.
- The District will coordinate implementation of the above provision of service with the requirements of the Individuals with Disabilities Education Act.

#### **COORDINATION WITH TITLE I**

The District acknowledges that homeless children and youth are eligible for services under Title I, Part A, whether or not they live in a Title I school attendance area or meet the academic requirements required of other children. The District will ensure that:

- Title I, Part A funds are set aside as are necessary to provide homeless children who do not attend participating schools with services comparable to those provided to children in Title I, Part A funded schools, including providing educationally related support services to children in shelters and other locations where homeless children may live.
- The District, receiving Title I, Part A funds, will include in its local plan a description of how the plan is coordinated with McKinney-Vento.
- The local plan must describe services provided to homeless children.
- if the District reports that there are no homeless children or unaccompanied youth in non-Title I schools, the District will describe the efforts it made to identify homeless children and unaccompanied youth. Such efforts must include contacting the local department of social services or OCFS to verify that there are no homeless children or unaccompanied youth in the District.
- The District will also document that their enrollment form/residency questionnaire asks the living arrangements of the child or unaccompanied youth, including asking if he or she is living in a shelter; with relatives or others due to loss of housing or economic hardship; in an abandoned apartment/building; in a motel/hotel, camping ground, car, train/bus station or other similar situation due to the lack of alternative, adequate housing; or awaiting an OCFS permanent foster care placement. Documentation of the District's efforts to identify homeless children and unaccompanied youth must be maintained on file and a copy of the District's enrollment form/residency questionnaire which asks the above questions must also be kept on file.

#### **REPORTING**

The District will collect and transmit to the Commissioner, at such time and in such manner as the Commissioner may require, a report containing such information as the Commissioner determines is necessary, including the numbers of homeless students, their grade, and their nighttime residence.

**ACCESS TO FREE MEALS**

All children identified as homeless are eligible for free meals. They do not have to complete an application. When a liaison or a shelter director provides a child's name to the local school food service office, free school meals should commence immediately.

Adoption date: February 4, 2009

Revised:

**Proposed Calendar 2015-16**

**(EXHIBIT 14-15 #112)**

**RESOLVED** that the Board of Education approves the school calendar for the 2015-16 school year.

Motion: Mr. Murphy

Second: Mr. Langone

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Donation**

**(EXHIBIT 14-15 #113)**

**RESOLVED** that the Board of Education accepts the donation from Rick Vine in the sum of \$127.00, representing his NYS Property tax refund issued as a result of the District's budget remaining under the tax cap. This donation is to be used as determined by the Board of Education.

Motion: Mr. Murphy

Second: Mr. Vitiello

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Move to Executive Session**

**Time: 8:44 p.m.**

Motion: Mr. Murphy

Second: Mr. Langone

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Return to Public Session**

Time: 3:47 p.m.

Motion: Mr. Murphy  
Second: Mr. Vitiello

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello,  
Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Suspension**

RESOLVED that the employee named and discussed in Executive Session is suspended, without pay, for three days effective Tuesday, March 3, 2015 through Thursday, March 5, 2015.

Motion: Mr. Murphy  
Second: Mr. Langone

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello,  
Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**SCHEDULES****Resolution:** RESOLVED that the Board of Education approves the following Schedules:Motion: Mr. Murphy  
Second: Mr. Langone

Vote on Motion: Yes: Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello,  
Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello

No: None

Abstained: None

Motion carried.

**Schedule A-1 No. 7-C Coaching Assignments**

Approve the appointment of the following:

Kaitlyn Nowicki	"B" 2 <sup>nd</sup> Asst. Softball	Spring	\$3,062*	*2 stipends \$4,593 each
Emily Mazzaro	"B" 2 <sup>nd</sup> Asst. Softball	Spring	\$3,062*	divided evenly among
Lyndsay Capolla	"B" 2 <sup>nd</sup> Asst. Softball	Spring	\$3,062*	3 coaches.
Joseph Biggs	Boys Lacrosse- Vol	Spring	\$0	

**Schedule A-1 No. 10 Personnel, Instructional Appointments – Resignations & Terminations**

Accept the resignation of:

Kathryn Beleckas, P/T .6, Library Media Specialist, Alleghany, effective 2/13/15

**Schedule A-1 No. 11 Personnel, Instructional Appointments – Resignations & Terminations**

Accept the resignation of:

Michael Smith Spring Drama Producer Spring, 2015

**Schedule A-3 No. 57 Personnel, Instructional Appointments**

Approve the appointment of:

Robert Daulton, Sp Ed. 8:1:1 MS (MA-1) effective 2/26/15	\$54,587.00
Jessica Sheno-Dunn, Health/PE, MS, (MA-1) effective 2-26-6/30/15	\$218.35/day
Brianne O'Connell, P/T .6 Lib Media Spec., Alleghany (MA-1) eff. 2/26-6/30/15	\$163.76/day

**Schedule A-3 No. 58 Personnel, Instructional Appointments – Extra-Curricular Activities – Elementary**

Approve the appointment of:

Mark Canonica, Albany Avenue ESL Homework Club,	Fall	\$841.00*
	Spring	\$841.00* <i>*Paid from Title III</i>

**Schedule A-3 No. 59 Personnel, Instructional Appointments – Extra-Curricular Activities – Middle School**

Approve the appointment of:

Michael Severson, Middle School Lego Club	\$1,436.00
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**Schedule A-3 No. 60 Personnel, Instructional Appointments**

Approve the appointment of:

Anna Macmonigle, Russian Translator	\$25.00/hour, as needed
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**Schedule A-3 No. 61 Personnel, Instructional Appointments – Extra-Curricular Activities – SHS**

Approve the appointment of:

Michelle Savin, SHS, Artist-in-Residence -- split stipend	\$420.50
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**Schedule A-3 No. 61 Personnel, Instructional Appointments – Extra-Curricular Activities – SHS**

Approve the appointment of:

Carmine Carnevale Spring Drama Producer	\$2,691.00
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**Schedule A-3, AE No. 3 Personnel, Instructional Appointments – Adult/Continuing Education**

Approve the appointment of:

Jean Kellerman, Fitness for Seniors, max 15 hours per year	\$27.50/hr
Caitlyn Weinsheimer, Lifeguarding, max 30 hours per year	\$27.50/hr

**Schedule AS-1 No. 10 Substitute Personnel Instructional – Resignations & Termination**

Accept the resignation of:

Kerry Butler Consultant Support Staff Alleghany	effective 2/20/15
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**Schedule AS-3 No. 17 Substitute Personnel Appointments**

Approve the appointment of:

Valerie Coogan, perm sub, Middle School, eff. 12/12/14until Ms. Auciello returns	\$125 per diem
Brianne O'Connell, .4 per sub, Alleghany, eff. 2/26-6/26/15	\$ 40 per diem
Jennifer Giustino, perm sub, West Gates/Harding, eff. 2/26-6/26/15	\$100 per diem

**Schedule B-1 No. PT 12 Non-Instructional Personnel – Resignations or Terminations**

Accept the resignation of:

Margaret Venuti School Monitor Middle School	effective 2/2/15
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**Schedule B-2 No. PT 9 Non-Instructional Personnel – Leave of Absence**

Grant the leave of absence of:

Marie Woltering Special Ed Aide Middle School	Medical Leave 2/3-3/25/15
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**Schedule B-3 No. 13 Non-Instructional Personnel Appointments**

Approve the appointment of:

Florence Cuff Nursing Coverage for Morning Orchestra	effective 1/27/15 salary per contract
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**Schedule B-3 No. PT-18 Non-Instructional Appointments – Part-Time**

Approves the appointment of:

Nancy Sauzek Hall Monitor	Middle School	3hrs 50min/day	eff. 2/5/15	\$16.02/hour
Josephine Baltunis Spec Ed Aide	Alleghany	6 hours/day	eff. 2/26/15	\$9.50/hour
Deanna Webel Spec Ed Aide	Kid Esteem	4 hours/day	eff. 2/26i/15	\$9.50/hour
Gail Gamrat Teacher Aide	Middle School	4 hours/day	eff. 2/26i/15	\$9.50/hour

**Schedule B-3 No. 3-10 Non-Instructional Appointments, Substitute Personnel**

Approve the appointment of the following individuals to the substitute custodial call-in list:

- Steven Liers
- Jesse Greenli

**Schedule D No. 23**

**(EXHIBIT 14-15 #114)**

That the Board of Education accepts all recommendations of the CSE and CPSE as listed:

- |                            |                            |
|----------------------------|----------------------------|
| December 12, 2014 – OD CSE | January 29, 2015 – CPSE    |
| January 14, 2015 – CPSE    | January 29, 2015 – CSE     |
| January 21, 2015 – MS CSE  | January 30, 2015 – CSE     |
| January 21, 2015 – SHS CSE | February 4, 2015 – CSE     |
| January 22, 2015 – CSE     | February 4, 2015 – MS CSE  |
| January 22, 2015 – SHS CSE | February 4, 2015 – SHS CSE |
| January 23, 2015 – SHS CSE |                            |
| January 28, 2015 – CPSE    |                            |

**Schedule G No. 10 Approval of Bids**

Accepts the bid of:

- Ralph Moellendorf in the sum of \$3010 for the 1997 Ford F250 VIN #...03243 and in the sum of \$3502 for the 1997 Ford F250 VIN #...03241.

**Schedule OA/C No. 20 Outside Agencies/Consultants**

Approve appointments of:

- |   |                                     |
|---|-------------------------------------|
| Concey LoCascio, Financial Literacy Day, SHS, 3/26&27/15                                      | \$1,000 *Paid through Perkins Grant |
| James Jones, SHS. Chaperone, All Eastern Honors Ensemble, Providence, RI - Reimburse expenses |                                     |
| Seda Seker, Turkish Translator  | \$25/hour as needed                 |
| Tetyana Stetsenko, Ukrainian Translator   | \$25/hour as needed                 |

**Schedule OA/C No. 21 Outside Agencies/Consultants**

Approve appointments of:

- Kids First Eval. & Advocacy Ctr Inc., Speech Provider, MS Leave 9/23–10/31/14, salary per contract
- Arms Acres tutorial services for a hospitalized student at a rate of \$40 per hour
- Daytop Preparatory School tuition as per contract .

**Schedule ST/I No.12 Student Teachers/Interns/Observers**

Approve the appointment of the following student observers:

Matthew Stitt	St. Joseph's College	SHS Math	Spring Semester	20 hours
Colleen Mitchell	St. Joseph's College	Albany Grade 1 or 2	Spring Semester	1 morning/week
Jessica Dodge	St. Joseph's College	Albany Grade 4 or 5	Spring Semester	1 morning/week
Megan McNicholas	St. Joseph's College	Albany Grade 1-5	Spring Semester	1 morning/week
Laurie Wallner	SUNY Old Westbury	SHS Science		1 morning/week
Alexandra Evans	Suffolk Community	Daniel Grade 1		Feb. 13, 2015
Ammy Southwell	Queens College	Daniel Grade 1		Feb. 26, 2015
		Grade 3		March 26, 2015

**UNFINISHED BUSINESS**

**NEW BUSINESS**

**SUPERINTENDENT'S REPORTS**

a. Warrants #7 – Regular – January, 2015

**(EXHIBIT 14-15 #115)**

**MOVE TO EXECUTIVE SESSION**

Time: 8:55 p.m.

Motion: Mr. Murphy  
Second: Mrs. Ames

Vote on Motion:	Yes:	Mrs. Hochman, Mrs. Cunningham, Mrs. Ames, Mrs. Aniello, Mr. Langone, Mrs. McKenna, Mr. McNeilly, Mr. Murphy, Mr. Vitiello
	No:	None
	Abstained:	None

Motion carried.

  
\_\_\_\_\_  
Denise Butler, Board Secretary

  
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Maria Alessi, District Clerk

